

Документ подписан простой электронной подписью

Информация о владельце:

ФИО: Максимов Алексей Борисович

Должность: директор департамента по образовательной политике

Дата подписания: 31.05.2024 14:58:00

Уникальный программный ключ:

8db180d1a3f02ac9e60521a5672742735c18b1d6

Abstract of the discipline program

B.1.1. "Story"

for the direction of training 38.03.02 "Management"

profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline.

The purpose of mastering the discipline is to develop students' general civil identity based on an understanding of the historical experience of building the Russian statehood at all its stages, the understanding that throughout the Russian history, a strong central government was essential to the construction and preservation a single cultural and historical space of national statehood.

The goal is achieved by students mastering basic categories and concepts historical science, the study of historical patterns.

The objectives of mastering the discipline and the planned learning outcomes in "History" Russia" are:

- to form in students a coherent image of Russian history with an understanding of its specific problems, synchronize the Russian historical process with worldwide, as well as develop skills in working with historical sources and scientific literature;
- help the student acquire knowledge of historical facts – dates, places, participants and results of the most important events, as well as historical names and terms; master historical concepts, concepts; pay special attention to periods when Russia has faced serious historical challenges or experienced crises, consider the causes and prerequisites that caused them, as well as ways to overcome them; historical experience of national and confessional policy of the Russian state at all stages its existence (including the periods of the Russian Empire and the Soviet Union) according to achieving interethnic peace and harmony, mutual influence and interpenetration crops;
- develop students' skills and abilities to extract information from historical sources, apply it to solve cognitive problems; use techniques of historical description (story about events, processes, phenomena) and explanations (disclosure of the causes and consequences of events, identification of common and different things in them, definition their nature, classification, etc.);
- to form an idea of evaluations of historical events and phenomena, critical thinking skills (the ability to determine and justify one's attitude towards historical and modern events, their participants);
- to form a patriotically oriented attitude among future specialists political culture based on an understanding of the historical aspects of current geopolitical and social problems, sources of their occurrence and possible ways their resolution taking into account the historical experience of humanity;
- create responsibility for the future specialist for the results of his activities, help determine his own life parameters, values and norms behavior in production, in scientific institutions, in business and personal participation in social transformations, as well as moral guidelines in solving global problems of our time;

- to form in students an idea of the historical path of the Russian civilization as an integral part of the world historical process through the study main cultural and historical eras;
- to form in students a holistic understanding of the main periods and trends in the development of the multinational Russian state from ancient times to present tense;
- train students to identify, analyze the most significant connections and signs of historical phenomena and processes, systematization and generalization of historical sources, bringing together individual and often disparate facts and events into a coherent system of reliable knowledge, identifying cause-and-effect relationships between them, deep processes that determine the course of social development, its driving forces and motivation;
- form an approach to the history of the Russian state as a continuous the process of acquiring national identity, the formation of a single cultural and historical space;
- develop the need for a comparative approach to assessing similar processes and phenomena, such as the development of new territories, empire building, the formation of forms and types of statehood, organizational forms of society, etc.;
- develop a conscious evaluative attitude towards historical figures, processes and phenomena, eliminating the possibility of internal contradictions and mutually exclusive interpretations of historical events, including those that significant significance for certain regions of Russia;
- develop a conscious attitude towards the history of the region’s past as the basis for the formation of historical consciousness, education of civil identity and patriotism

List of planned learning outcomes for the discipline (module), correlated with indicators of achievement of competencies:

Code and name Competencies	Indicators achievement of competence
UC-5. Capable analyze and take into account diversity of cultures in process of intercultural interactions	IUC-5.1. Analyzes and interprets events the current state of society, its manifestations intercultural diversity in socio-historical, ethical and philosophical contexts IUC-5.2. Understands the system of universal human values, understands the importance for the development of civilizations of historical heritage and sociocultural traditions of various social groups, ethnic groups and confessions, as well as world religions, philosophical and ethical teachings IUC-5.3. Interacts with people based on sociocultural characteristics for the purpose of successful fulfillment of professional tasks and social integration

2. The place of discipline in the structure of the educational program (EP bachelor's degree)

The discipline "History" is included in Block 1. Disciplines (modules). Base part" and is interconnected with the development of other disciplines in this block. It expands ideas about the diversity of the modern world through understanding its evolution in space and time, and also contributes to understanding the development of individual sectors of economic activity person and the factors that motivate her. It provides intra- and interdisciplinary logical connection of this discipline with other disciplines in the educational structure programs.

The study of the discipline "History of Russia" is based on key educational competencies acquired in secondary school: value-semantic, educational and cognitive, general cultural, informational, communication, social and labor, methods and skills of personal self-improvement.

Abstract of the discipline program
B.1.2. "Philosophy"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The goals of mastering the discipline "Philosophy" are:

- ensuring that students master the basics of philosophical knowledge;
- formation of an idea of the specifics of philosophy as a way of cognition and spiritual exploration of the world, the main sections of modern philosophical knowledge, philosophical problems and methods of their research;
- developing skills for independent analysis of the meaning and essence of problems, occupied the minds of philosophers of the past and present, as well as modern the state of society in its socio-historical and ethical contexts.

The main objectives of mastering the discipline "Philosophy" include:

- mastery of the basic principles and techniques of philosophical knowledge;
- awareness of the system of universal human values, understanding of the significance for development civilizations of historical heritage and sociocultural traditions of various social groups, ethnic groups and confessions, as well as world religions, philosophical and ethical teachings
- development of skills of critical perception and evaluation of information sources, the ability to logically formulate, present and argue for one's own vision problems and ways to solve them;
- mastering the techniques of discussion, polemics, dialogue
- acquisition of skills to interact with people, taking into account sociocultural features in order to successfully perform professional tasks and social integration walkie-talkies:

The results of training in the discipline are the following:

- mastery of basic principles and techniques of philosophical knowledge;
- understanding the intercultural diversity of society in the socio-historical, ethical and philosophical contexts;
- awareness of the system of universal human values, understanding of the significance for development civilizations of historical heritage and sociocultural traditions of various social groups, ethnic groups and confessions, as well as world religions, philosophical and ethical teachings;
- skills of critical perception and evaluation of information sources, ability Logically formulate, present and argue your own vision problems and ways to solve them;
- mastery of methods of conducting discussion, polemics, dialogue;
- skills of interaction with people, taking into account sociocultural characteristics in order to successful performance of professional tasks and social integration.

Training in the discipline "Philosophy" is aimed at developing in students the following competencies:

Code and name Competencies	Indicators achievement of competence
UC-1. Able to carry out critical analysis of problematic situations based on a systematic approach, develop an action strategy	IUC-1.1 Analyzes the problem situation as a system, identifying its components and connections between them. IUC-1.2 Identifies gaps in information, necessary to solve the problem situations, and designs processes according to them elimination. IUC-1.3 Critically evaluates reliability sources of information, works with conflicting information from different sources

2. The place of discipline in the structure of the educational program

The discipline belongs to the mandatory part of block B1 “Disciplines (modules)”. The discipline is directly related to the following OOP disciplines and practices:

Foreign language;

Russian history;

Fundamentals of Russian statehood.

In the process of studying these disciplines, basic universal competencies aimed at developing a culture of philosophical thinking, ability to analyze and synthesize. This creates the basis for effective data mining disciplines, forms in the student the foundations of logical thinking, the ability to identify patterns of development of nature and society, forms an active and useful society civil position. Basic knowledge that a student should have after studying “Philosophy” disciplines are designed to facilitate the development of disciplines aimed at formation of professional knowledge and skills.

Abstract of the discipline program
B.1.3. "Foreign language"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The main goals of mastering the "Foreign Language" discipline include:

comprehensive development of those formed at previous levels of education communication skills of students necessary for effective everyday and professional communication, as well as introducing students to digital tools, which both contribute to the formation of the necessary foreign language communicative skills competencies and facilitate oral and written interaction with foreign colleagues.

The main objectives of mastering the "Foreign Language" discipline include:

- mastering the necessary lexical minimum for communication in everyday life and professional purposes;
- development of skills in the correct use of grammatical structures, ensuring communication without distortion of meaning;
- development of the ability to perceive foreign speech by ear both in real life and and in the form of video lectures and videos on the Internet;
- development of reading and understanding skills of professional and scientific literature in a foreign language in your field of study;
- development of the ability to competently express one's thoughts orally and in writing;
- developing the skill of using digital tools to form necessary foreign language communicative competencies (online interpretive and bilingual dictionaries, tools for translating texts, correcting writing, memorizing new words)
- formation of adequate speech behavior in everyday and professional situations oriented situations;
- formation and development of independent work skills (working with foreign language sources, search and analysis of necessary information, critical thinking) including including using digital tools (for example: Google documents, services for creating presentations, etc.).

Training in the discipline "Foreign Language" is aimed at developing students of the following competencies:

Code and name Competencies	Indicators achievement of competence
UC-4: ability carry out business communication in oral and written forms on state language Russian Federation and foreign language	IUC-4.1. Takes into account the peculiarities of business communication in the state and foreign languages, depending on the characteristics of verbal and non-verbal means communication IUC-4.2. Able to exchange business information oral and written forms in

	<p>state and foreign languages, taking into account the unique style official and unofficial letters, as well as sociocultural differences in correspondence format</p> <p>IUC-4.3. Translates professional texts from a foreign language into the state language of the Russian Federation and from state language of the Russian Federation into a foreign language</p>
--	---

2. The place of discipline in the structure of the educational program

This course is included in the list of mandatory parts/parts formed by participants educational relations of block B1 “Disciplines (modules)”. Discipline "Foreign language" is logically, substantively and methodologically connected with other humanitarian disciplines in the curriculum aimed at broadening horizons, forming humanistic worldview and development of communication skills, as well as information technologies that are aimed at creating a digital consciousness of students.

Abstract of the discipline program
B.1.4. "Fundamentals of Russian statehood"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The main goal of mastering the discipline "Fundamentals of Russian Statehood" is formation in students of a system of knowledge, skills and competencies, as well as values, rules and norms of behavior associated with the awareness of belonging to Russian society, the development feelings of patriotism and citizenship, the formation of spiritual, moral and cultural the foundation of a developed and integral personality, aware of the peculiarities of the historical path of the Russian state, the originality of its political organization and the conjugation of individual dignity and success with the social progress and political stability of their homeland. The implementation of the course involves the consistent development by students of knowledge, ideas, scientific concepts, as well as historical, cultural, sociological and other data, related to the development of Russian civilization and its statehood in the historical in retrospect and in the context of current political, economic, technological and other challenges nature. Based on the set goal, to achieve it within the discipline we can highlight **the following tasks:**

- present the history of Russia in its continuous civilizational dimension, reflect it the most significant features, principles and current guidelines;
- reveal the value-behavioral content of the sense of citizenship and patriotism, inseparable from developed critical thinking, free development of personality and ability independent judgment about the current political and cultural context;
- consider fundamental achievements, inventions, discoveries and achievements related to development of the Russian land and Russian civilization, present them in a relevant and meaningful way perspective, instilling in the citizen pride and ownership of his culture and his to the people;
- present the key meanings, ethical and ideological doctrines that have developed within Russian civilization and reflecting its multinational, multi-confessional and solidarity (community) character;
- consider the features of the modern political organization of Russian society, causal nature and specificity of its actual transformation, value support traditional institutional solutions and special diversity of relationships the Russian state and society in the federal dimension;
- explore the most likely external and internal challenges facing Russian civilization and its statehood at the moment, identify the key scenarios for its future development;
- identify the fundamental value principles (constants) of Russian civilization (unity in diversity, power and responsibility, harmony and cooperation, love and trust, creation and development), as well as interconnected value guidelines of the Russian civilizational development.

Training in the discipline "Fundamentals of Russian Statehood" is aimed at developing students have the following competencies:

Code and Name competencies	Indicators of achievement competencies	Name of the assessment indicator
<p>UC-5. Capable perceive intercultural Diversity society in social historical, ethical and philosophical contexts</p>	<p>IUC-5.1. Analyzes and interprets events current state society, its manifestations intercultural diversity in social historical, ethical and philosophical contexts; IUC-5.2. Aware of the system universal values, understands development implications civilizations historical heritage and sociocultural traditions various social groups, ethnicities and denominations, as well as world religions, philosophical and ethical exercises; IUC-5.3. Interacts with people taking into account sociocultural features for purposes successful implementation professional tasks and social integration.</p>	<p>Know:</p> <ul style="list-style-type: none"> - fundamental achievements, inventions, discoveries and accomplishments related to development Russian land and Russian civilization, present them in a relevant and meaningful way perspective; - features of modern political organizations of Russian society, causal nature and specificity of it actual transformation, value provision of traditional institutional solutions and special multivariate relationships Russian state and society in federal dimension; - fundamental value principles Russian civilization, such as unity diversity, strength and responsibility, agreement and cooperation, love and trust, creation and development, as well as promising value guidelines of the Russian civilizational development; <p>Be able to:</p> <ul style="list-style-type: none"> - adequately perceive current social and cultural differences, treat with respect and care historical heritage and cultural traditions; - find and use what is needed for self-development and interaction with others people information about cultural characteristics and traditions of various social groups; - show respect in your behavior attitude towards historical heritage and sociocultural traditions of various social groups based on knowledge stages of Russia's historical development in

		<p>context of world history and cultural traditions of the world;</p> <p>Own:</p> <ul style="list-style-type: none"> - skills of conscious choice of values guidelines and civic position; - reasoned discussion skills and solving worldview problems, social and personal nature; - a developed sense of citizenship and patriotism, independent skills critical thinking.
--	--	--

2. The place of discipline in the structure of the educational program

Discipline refers to the part formed by the participants in the educational relations of the block B1 “Disciplines (modules)”. The discipline is directly related to the following disciplines and OOP practitioners:

- Russian history;
- Jurisprudence;
- Philosophy.

Abstract of the discipline program
B.1.5. "Digital literacy"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. List of planned results of studying the discipline, correlated with planned results of mastering the educational program

As part of the development of the main professional educational program Bachelor's degree student must master the following learning outcomes in discipline "Digital Literacy":

Code and name Competencies Indicators achievement of competence	Code and name of competencies Indicators achievement of competence
OPC-6. Capable of understanding work principles modern information technologies and use them to solve problems professional activities	IOPC-6.1. Knows the basics of information technology IOPC-6.2. Able to perform practical work on setting up computer equipment IOPC-6.3. Possesses skills in working with applied software

2.The place of discipline in the structure of the OPOP.

The academic discipline "Digital Literacy" is a mandatory part of the cycle B.1 "Disciplines (modules)".

Аннотация программы дисциплины
Б.1.6. «Физическая культура и спорт»
для направления подготовки 38.03.02 «Менеджмент»
профиль «Управление бизнес-процессами»

1. Goals, objectives and planned learning outcomes in the discipline.

The purpose of mastering the discipline “Physical Culture and Sports” is to form physical culture of the individual and the ability to purposefully use a variety of means of physical culture, sports and tourism to preserve and improve health, psychophysical preparation and self-preparation for future life and professional activities.

Achieving this goal involves solving the following educational, educational, developmental and health objectives:

- understanding the social significance of physical culture and its role in the development personality and preparation for professional activity;
- knowledge of the biological, psychological, pedagogical and practical foundations of physical culture and healthy lifestyle;
- formation of a motivational and value-based attitude towards physical culture, attitudes towards a healthy lifestyle, physical improvement and self-education habits of regular exercise and sports;
- mastery of a system of practical skills that ensure preservation and health promotion, mental well-being, development and improvement psychophysical abilities, qualities and properties of personality, self-determination in physical culture and sports;
- acquisition of personal experience in improving motor and functional opportunities, providing general and professionally applied physical preparedness for future profession and life;
- creating a basis for creative and methodologically sound use physical education and sports activities for the purposes of subsequent life and professional achievements.

Planned learning outcomes in the discipline.

The graduate must:

know:

- scientific and practical foundations of physical culture and a healthy lifestyle.

be able to:

- use means and methods of physical education for professional and personal development, physical self-improvement, healthy image formation and lifestyle.

own:

- means and methods of strengthening individual health, physical self-improvement, values of physical culture of the individual for successful socio-cultural and professional activities.

Training in the discipline “Physical Culture and Sports” is aimed at developing students have the following competencies:

Code and name competencies	Indicators of Competency Achievement
UC-7 Capable maintain the proper level Physical preparedness for provision full-fledged social and professional activities	IUC-7.1. Competently chooses health-preserving methods for maintaining a healthy lifestyle, taking into account the physiological characteristics of the body and conditions implementation of professional activities IUC-7.2. Maintains optimal physical level loads to ensure full social and professional activity IUC-7.3. Complies with healthy lifestyle standards various life situations and professional activities

2.Place of discipline in the structure of the educational program

The discipline “Physical Culture and Sports” is one of the academic disciplines compulsory part of the basic cycle (B1) of the main undergraduate educational program.

The discipline “Physical culture and sports” is interconnected logically and content-methodologically with the following OOP disciplines:

- Story;
- Philosophy;
- Life safety.

Abstract of the discipline program
B.1.7. "Law basics"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The main goal of mastering the discipline “Fundamentals of Law” is to prepare students to activities in accordance with the qualification characteristics of the bachelor in direction 38.03.02 “Management”, including the formation of knowledge in the field jurisprudence, ideas about the foundations and specifics of legal regulation of relations in the professional field.

The objectives of the discipline are to develop students’ skills

- application of the norms of legislation of the Russian Federation in the course of their future professional activity;
- making decisions and performing legally significant actions in the exact compliance with the law;
- analysis of legislation and practice of its application;
- orientation in specialized literature.

Training in the discipline “Fundamentals of Law” is aimed at developing in students the following competencies:

Code and Name competencies	Indicators of Competency Achievement
UC-11 – capable create intolerance attitude towards manifestations extremism, terrorism, corrupt behavior and counteract them in professional activities	<p>IUC-11.1. Has a developed sense of justice and the formation of legal culture, respect for the law and the law. Knows the basic provisions of Russian legislation on countering extremist activities, terrorism, corruption.</p> <p>IUC-11.2. Understands the essence, patterns and forms of manifestation extremism, terrorism, corruption in various fields personal and professional activities.</p> <p>IUC-11.3. Complies with public rules interaction, adequately applies the rules of law and ways to prevent and counter extremist activities, terrorism, corruption.</p>

2. Place of discipline in the structure of the educational program

The discipline “Fundamentals of Law” refers to the mandatory part of block B1 “Disciplines (modules)”.

It is associated with the disciplines - “History (History of Russia, General History)”, “Philosophy”, “Anti-corruption regulation”.

Abstract of the discipline program
B.1.8. "Introduction to the Profession"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The main goal of the discipline is to prepare students for educational activities in educational program disciplines. This discipline allows the student make a choice regarding further specialization relative to his specialty, with taking into account his personal, individual abilities and needs. The main blocks of economic sciences in order for the student to understand his future development within of this specialty. Discipline will allow students to begin to determine themselves in one's own further development, both within the individual and within the individual formed groups united by interests and needs.

The main objectives of mastering the discipline "Introduction to the Profession" include:

- development of the student's personal qualities in terms of adaptation to social environment;
- education and formation of highly moral and ethical principles that will to form a comprehensively developed specialist ready to interact with others peace;
- mastering the methodological knowledge base for preparing for various types of classes, which will help the student in a more complete and comprehensive study of the offered disciplines.

Training in the discipline "Introduction to the Profession" is aimed at developing students of the following competencies:

Code and Name competencies	Indicators of Competency Achievement
UC-9. Capable use basic defectological knowledge in social and professional areas	<p>IUC-9.1. Has ideas about inclusive competence and features of the application of basic defectological knowledge in social and professional areas</p> <p>IUC-9.2. Shows tolerance towards people with disabilities and persons with disabilities</p> <p>IUC-9.3. Applies the principles of non-discrimination interaction with people with disabilities and limited health capabilities, taking into account their socio-psychological characteristics when communicating in various spheres of life</p>
OPC-1. Capable decide professional tasks based knowledge (at intermediate level) economic, economic	IOPC-1.1. Knows how to solve professional problems knowledge basis (at an intermediate level) economic,

organizational and management theory	organizational and management theory. IOPC-1.2. Able to solve professional problems based on knowledge (at an intermediate level) economic, organizational and management theory. IOPC-1.3. Possesses the skills to solve professional problems based on knowledge (at an intermediate level) economic, organizational and management theory.
--------------------------------------	---

2. Place of discipline in the structure of the educational program

The discipline belongs to the mandatory part of block B1 “Disciplines (modules)”.

The discipline “Introduction to the Profession” is logically and methodologically interconnected with the following disciplines and practices of the EP:

- Project activities
- Fundamentals of Management
- Economic theory

Abstract of the discipline program
B.1.9. "Fundamentals of Management"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The goals of mastering the discipline "Fundamentals of Management" are for students to study basic management mechanisms both at the level of the organization and its individual elements; formation of modern management thinking and qualities in students manager of the 21st century who knows how to work effectively and achieve goals for gaining a competitive advantage for the organization.

The main objectives of mastering the discipline "Fundamentals of Management" include:

- mastering the basic concepts, principles, tools and methods of theory management;
- students' awareness of the need to develop professionally significant qualities necessary to manage the organization's resources;
- mastering management methods and improving the ability to apply them in professional activities;
- development of an active life position, the ability to analyze processes socialization and adaptation in conditions of social changes, characteristics of self-awareness and personal self-development in modern society.

Training in the discipline "Fundamentals of Management" is aimed at developing students of the following competencies:

Code and name competencies	Indicators of Competency Achievement
OPC - 2. Capable collect, processing and analysis data required for solutions Delivered management tasks, with Using modern tools and intellectual information and analytical systems	IOPC-2.1. Knows methods of collecting, processing and analyzing data, necessary to solve the assigned management tasks, using modern tools and intelligent information and analytical systems. IOPC-2.2. Able to collect, process and statistical analysis of data required for decision assigned management tasks, using modern tools and intelligent information and analytical systems. IOPC-2.3. Possesses the skills of collection, processing and analysis data necessary to solve the problems management tasks, using modern tools and intelligent information and analytical systems

2. Place of discipline in the structure of the educational program

The discipline belongs to the mandatory part of block B1 "Disciplines (modules)".

The discipline “Fundamentals of Management” is logically and methodologically interconnected with the following disciplines and practices of the EP:

- Project activities
- Personnel Management
- Introduction to the profession
- Economic theory

Abstract of the discipline program
B.1.10. "Economic theory"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The goals of mastering the discipline "Economic Theory" are:

- basic knowledge in the field of economic theory, methodology of knowledge in the field objective economic processes in Russia and the world;
- to form economic thinking aimed at understanding the forms, methods, priorities and directions of economic development.

The main objectives of mastering the discipline "Economic Theory" include:

- form a systematic idea of the content of economic processes in Russia and the world;
- generate knowledge about the principles of behavior of various economic entities in conditions of limited economic resources;
- to form an idea of the mechanism of functioning of a market economy;
- develop the ability to evaluate the positivity (effectiveness) of events macroeconomic policy of the state and its impact on economic entities;
- develop practical decision-making skills in a changing economic environment at micro-, meso-, macro levels.

As a result of mastering the discipline (module), students develop the following competencies and the following learning outcomes must be achieved as a stage formation of relevant competencies.

Code and name competencies	Indicators of Competency Achievement
UC-10. Capable of receiving Justified economic decisions in different areas vital activity	<p>IUC-10.1. Understands basic operating principles macroeconomics and economic development, goals and types of participation states in the economy</p> <p>IUC-10.2. Is basic principles of microeconomics functioning and factors ensuring rational use resources and achieving effective results activities</p> <p>IUC-10.3. Applies economic and financial methods planning to achieve personal financial goals, uses financial resources adequate to the set goals personal budget management tools, optimizes own financial risks</p>
OPC-1. Able to decide professional knowledge-based tasks (at intermediate level) economic, organizational and management theory	IOPC-1.1. Knows how to solve professional problems knowledge basis (at an intermediate level) economic, organizational and management theory.

	IOPC-1.2. Able to solve professional problems based on knowledge (at an intermediate level) economic, organizational and management theory. IOPC-1.3. Possesses the skills to solve professional problems based on knowledge (at an intermediate level) economic, organizational and management theory.
--	--

2. The place of the discipline in the structure of undergraduate EP.

The discipline "Economic Theory" belongs to the basic part of the block B.1.1.10. It is related to the disciplines "Fundamentals of Management", "Introduction to the profession" "Personnel management".

Abstract of the discipline program
B.1.11 “Human Resources Management”
for the direction of training 38.03.02 “Management”
educational program: “Business Process Management”

1. Goals, objectives and planned learning outcomes in the discipline

The main goals of mastering the discipline “Human Resources Management” include:

- formation of scientifically based ideas about basic concepts, approaches and patterns of personnel management in an organization;
- revealing the specifics of using psychological knowledge in recruiting, accounting and assessment of the organization’s personnel, as well as practical skills that allow effectively use the acquired knowledge when implementing control technologies personnel development.

The main objectives of mastering the discipline “Human Resources Management” include:

- reveal the conceptual, methodological and practical foundations of training personnel of a developing organization;
- form general ideas about goals, directions, stages and subjects development of the organization’s human resources potential;
- determine the main tasks and content of the activities of management services personnel and professional responsibilities of an HR manager;
- give a general idea of personnel, information, normative and methodological, legal and clerical support of the personnel management system.

List of planned learning outcomes in the discipline, correlated with planned results of mastering the educational program:

Code and Name competencies	Indicators of achievement competencies	List of planned learning outcomes for discipline
OPC-3. Capable develop justified organizational and managerial decisions taking into account their social significance, significance promote them implementation in difficult and dynamic environment and evaluate them consequences	IOPC-3.1. Knows the principles development of substantiated organizational and managerial decisions taking into account their social importance, promote them implementation in complex and dynamic environment and evaluate them consequences. IOPC-3.2. Can develop justified organizational and managerial decisions taking into account their	Know: - basics of development and implementation HR management concepts. Be able to: - forecast and plan the organization's need for personnel in accordance with strategic plans organization and determine effective ways to satisfaction; - analyze the condition and labor market development trends with

	<p>social significance, promote their implementation in conditions of complex and dynamic environment and assess their consequences.</p> <p>IOPC-3.3. Possesses skills development of substantiated organizational and managerial decisions taking into account their social importance, promote them implementation in a complex and dynamic environment and evaluate them consequences.</p>	<p>provisioning point of view the organization's needs for staff</p> <p>Own:</p> <ul style="list-style-type: none"> - methods for implementing the main management functions in the field personnel management; - planning methods number and professional composition of personnel in accordance with strategic plans organizations.
--	---	---

2. The place of the discipline in the structure of undergraduate EP

The discipline "Human Resources Management" is one of the professional educational disciplines of the basic part of the basic cycle (B1.11) of the main educational program bachelor's degree

The discipline "Human Resources Management" is logically and methodologically interconnected with the following disciplines and practices of the EP:

Regarding the disciplines of the basic part of the program (B.1.1)

- Fundamentals of Management

Regarding the disciplines for choosing the variable part of the program (B1.2)

- Modern organizational management structures

Abstract of the discipline program
B.1.12. "Organization Life Cycle Management"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

To the main goals of mastering the discipline "Life Cycle Management organization" should include deepening the knowledge of bachelors on development issues and management of the development of the organization, constituting one of the main components professional cycle.

To the main objectives of mastering the discipline "Life Cycle Management organization" should include:

- Gain an understanding of the basics of organizational development in internal and external environment.
- Describe the fundamentals of sustainable development of the organization and conditions implementation of this concept.
- Form ideas for fundamental and applied sections disciplines and develop skills for their creative use in scientific and production and technical activities.
- Prepare for active communication in scientific, industrial and social spheres of activity.
- Develop basic skills of economic analysis and their ability apply to understand the socio-economic processes of economic assessment, social and environmental policy.
- Teach how to competently carry out development planning activities organizations.

Training in the discipline "Organization Life Cycle Management" is aimed at to develop the following competencies in students:

Code and name competencies	Indicators of Competency Achievement
<p>OPC - 3. Capable develop Justified organizational and managerial decisions taking them into account social significance, significance promote them implementation in conditions complex and dynamic environments and evaluate them consequences</p>	<p>IOPC-3.1. Knows the principles of developing valid organizational and managerial decisions taking into account their social significance, promote their implementation in conditions complex and dynamic environments and evaluate their consequences.</p> <p>IOPC-3.2. Able to develop well-founded organizational and management decisions taking into account their social significance, promote their implementation in a complex and dynamic environment environment and assess their consequences.</p> <p>IOPC-3.3. Possesses the skills to develop substantiated organizational</p>

	and managerial decisions taking into account their social significance, promote their implementation in conditions complex and dynamic environments and evaluate their consequences.
--	--

2. Place of discipline in the structure of the educational program

The discipline belongs to the mandatory part of block B1 “Disciplines (modules)”.

The discipline “Organization Life Cycle Management” is logically interconnected and content-methodologically with the following disciplines and practices of the EP:

- Project activities
- Fundamentals of Management
- Business process management
- Economic theory

Abstract of the discipline program
B.1.13. "Business Process Management"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline.

The discipline "Business Process Management" is intended to present modern concept of managing a company (enterprise) operating in complex economic conditions.

The main goals of mastering the discipline "Business Process Management" include:

- presentation to students about the problems and prospects of an effective organization production and operational processes,
- to form theoretical knowledge and practical skills according to the basic principles production (operational) management in order to increase competitiveness enterprises

To the main objectives of mastering the discipline "Business Process Management" should include:

- identification of types of operating activities and significant relationships between them;
- consideration of modern problems of operations management based on research the basics of the formation and functioning of the organization's operating system;
- study of the stages of the life cycle of operating systems, highlighting characteristic features of each stage and defining the main approaches to solving the inherent them operational tasks;
- research into the motives for creating and the conditions for choosing a new product for the basis of modern strategic approaches;
- acquisition of practical skills in developing the process of creating new product in the organization, including skills in creating service plans organizations engaged in the service sector;
- consideration of the theoretical foundations for constructing production processes and identifying opportunities to use specific process strategies based on the most influencing factors;
- mastering the skills of designing production processes using modern production flow planning tools and based on study conditions for choosing the method of providing services;
- identifying areas for improving the operating activities of modern organizations.

List of planned learning outcomes for the discipline (module), correlated with the planned results of mastering the professional program preparation.

As a result of mastering the discipline (module), students develop the following competencies and the following learning outcomes must be achieved as a stage formation of relevant competencies:

Code and name competencies	Indicators of Competency Achievement
OPC-4. Capable identify and evaluate	IOPC-4.1. Knows methods for identifying and evaluating new market

<p>new market opportunities, develop business plans for the creation and development of new directions activities and organizations</p>	<p>opportunities, developing business plans for creation and development new areas of activity for organizations. IOPC-4.2. Able to identify and evaluate new market opportunities opportunities, develop business plans for creation and development new areas of activity for organizations. IOPC-4.3. Possesses the skills and methods of identifying and assessing new market opportunities, development of business plans creation and development of new areas of activity organizations.</p>
---	---

2. Place of discipline in the structure of the educational program

The discipline “Business Process Management” is one of the compulsory courses cycle disciplines (B1.1) of the undergraduate educational program.

The discipline “Business Process Management” is logically and content-methodologically with the following disciplines and practices of the EP:

In the basic part (B1.1):

- Introduction to project activities;
- Organizational life cycle management

In the part formed by participants in educational relations (B.1.2):

- Project activities;
- Business process management tools;
- Business process reengineering;
- Systematic management of business processes.

Abstract of the discipline program
B.1.14. "Anti-corruption regulation"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The main goal of mastering the discipline “Anti-corruption regulation” is to prepare students for activities in accordance with the qualification characteristics of a bachelor's degree in the field, including the formation of knowledge in the field jurisprudence, ideas about the foundations and specifics of legal regulation of relations in the professional sphere.

To the main objectives of mastering the discipline “Anti-corruption regulation” should include:

- application of the norms of legislation of the Russian Federation in the course of their future professional activity;
- making decisions and performing legally significant actions in precise compliance with the law;
- analysis of legislation and practice of its application; - orientation in special literature.

Training in the discipline “Anti-corruption regulation” is aimed at formation of the following competencies in students:

Code and name competencies	Indicators of Competency Achievement
UC-11. Capable form intolerant attitude to manifestations extremism, terrorism, corrupt behavior and counteract them in professional activities	IUC-11.1. Has a developed sense of justice and the formation of legal culture, respect for law and law. Knows the main provisions of Russian legislation on countering extremist activities, terrorism, corruption IUC-11.2. Understands the essence, patterns and forms of manifestation extremism, terrorism, corruption in various spheres of personal and professional activities IUC-11.3. Complies with the rules of social interaction, adequately applies the rules of law and methods of prevention and countering extremist activities, terrorism, corruption

2. Place of discipline in the structure of the educational program

The discipline belongs to the mandatory part of block B1 “Disciplines (modules)”.

The discipline “Anti-corruption regulation” is interconnected logically and content-methodologically with the following disciplines and practices of the EP:

- “History (History of Russia, General History)”

- "Philosophy"
- "Law basics".

Abstract of the discipline program
B.1.15. "Digitalization of management processes"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

To the main goals of mastering the discipline "Digitalization of management processes" should include:

– formation of knowledge about modern principles, methods and means of modern information technologies in relation to management, methods and means of them business applications;

– preparing students for activities in accordance with the qualification characteristics of a bachelor's degree in the field, including the formation of skills in identifying necessary improvements in the organization; ensuring the application information technologies to improve professional efficiency activities.

To the main objectives of mastering the discipline "Digitalization of management processes" should include:

– mastering the methodology, analysis and selection of information technologies for application in the conditions of professional activity in an organization, mastering methods and conditions for the use of information technology, selection of evaluation criteria, indicators quality, definition of parameters being tested, order of determination and processing received information and its protection.

Training in the discipline "Digitalization of management processes" is aimed at formation of the following competencies in students:

Code and name competencies	Indicators of Competency Achievement
OPC-5. Capable use in solving professional tasks modern informational technology and software, including management large areas data and their predictive analysis	<p>IOPC-5.1. Knows modern methods of use information technologies and software, including management of large data sets and their intellectual analysis.</p> <p>IOPC-5.2. Able to use when solving professional tasks modern information technologies and software, including management large data sets and their intelligent analysis.</p> <p>IOPC-5.3. Possesses the skills to use when solving professional tasks of modern information technologies and software, including management large data sets and their intelligent analysis</p>
OPC-6. Capable understand the principles works of modern information	IOPC-6.1. Knows the operating principles of modern information technologies and methodology for their

<p>technologies and use them for problem solving professional activities</p>	<p>use to solve problems of professional activity. IOPC-6.2. Able to apply the operating principles of modern information technologies for problem solving professional activity. IOPC-6.3. Has the skills to use modern information technologies for problem solving professional activity.</p>
--	--

2. Place of discipline in the structure of the educational program

The discipline “Digitalization of management processes” is one of the educational disciplines of the part formed by participants in educational technologies (B1.2.03) undergraduate educational program.

The discipline “Digitalization of management processes” is interconnected logically and content-methodologically with the following disciplines and practices of the EP:

- “Digital literacy”;
- “Technologies for organizing management interaction”;
- “Process management”;
- “Business process management tools”;
- “Fundamentals of Technological Entrepreneurship”

Abstract of the discipline program
B.1.16. "Methods of making management decisions"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The purpose of the academic discipline “Methods of making management decisions” is formation of practice-oriented knowledge about qualitative, statistical and quantitative methods of development, management decision making and practical skills for their development.

Objectives of the discipline:

- acquisition of systematic knowledge in the field of theory and practice of development and making management decisions;
- studying the experience of effective organizations in adopting management solutions and determining the possibility of its use in the work of Russian companies;
- understanding of the mechanisms for developing and making management decisions, corresponding to real social and economic reality;
- mastery of practical skills and professional competencies collection, processing and analysis of information about external and internal environmental factors for development and adoption of management decisions at the business organization level,
- mastering the skills of finding solutions to non-standard management problems.

Training in the discipline “Methods of making managerial decisions” is aimed at formation of the following competencies in students:

Code and name competencies	Indicators of Competency Achievement
OPC-3. Capable develop Justified organizational and management decisions taking into account their social significance, significance promote them implementation in conditions complex and dynamic environments and evaluate them consequences	IOPC-3.1. Knows the principles of developing valid organizational and managerial decisions taking into account their social significance, promote their implementation in conditions of a complex and dynamic environment and evaluate them consequences. IOPC-3.2. Able to develop reasonable organizational and managerial decisions taking into account their social significance, promote their implementation in conditions of a complex and dynamic environment and evaluate them consequences. IOPC-3.3. Possesses the skills to develop substantiated organizational and managerial decisions taking into

	<p>account their social significance, promote their implementation in conditions of a complex and dynamic environment and evaluate their consequences.</p>
<p>PC-6 – Ability form possible solutions based designed for them target indicators, and also implement analysis, justification and choice of solutions</p>	<p>IPC-6.1. Knows visual modeling languages; theory systems; subject area and specifics of activity organizations in a volume sufficient to solve business analysis problems; theory of interpersonal and group communication in business interaction; conflict theory; collection methods, analysis, systematization, storage and keeping up to date state of business analysis information; informational technologies (software) used in organization, to the extent necessary for business analysis purposes.</p> <p>IPC-6.2. Able to identify, record, analyze and classify risks and develop a complex measures to minimize them; formalize the results business analysis in accordance with the selected approaches; identify connections and dependencies between elements business analysis information; apply information technology to the extent necessary for business analysis purposes; analyze internal (external) factors and conditions, influencing the activities of the organization; analyze stakeholder requirements in terms of criteria quality determined by the chosen approaches; conduct assessment of the effectiveness of the solution from the point of view of the selected criteria; evaluate the business opportunity to implement the solution in terms of the selected targets; simulate scope and boundaries of work; plan, organize and hold meetings and discussions with interested parties; use effective communication techniques.</p> <p>IPC-6.3. Possesses the skills of identifying, collecting and analyzing</p>

	business analysis information to formulate possible decisions; descriptions of possible solutions; decision analysis with points of view of achieving target indicators of decisions; assessing the resources needed to implement solutions; assessing the effectiveness of each solution option as relationship between expected level of use resources and expected value; choosing a solution for implementation as part of a group of experts.
--	--

2. Place of discipline in the structure of the educational program

The discipline belongs to the mandatory part of block B1 “Disciplines (modules)”.

The discipline “Methods of making managerial decisions” is interconnected logically and content-methodologically with the following disciplines and practices of the EP:

- Fundamentals of Management
- Business process management
- Organizational development management

Abstract of the discipline program
B.1.17. "International Management"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The goals of mastering the discipline "Functional Management" are:

- students study the basic mechanisms of management both at the organizational level, and individual controls;
- formation of modern management thinking and managerial qualities in them XXI century, able to work effectively and achieve goals to obtain competitive advantage of the organization.

Objectives of the discipline:

- mastering theoretical principles about the subject, principles, functions, methods, means and forms of management of organizations;
- formation of a managerial worldview, thinking, skills and abilities in adoption and implementation of management decisions arising in the process functioning of the organization.

List of planned learning outcomes for the discipline (module), correlated with the planned development results

As a result of mastering the discipline (module), students develop the following competencies and the following learning outcomes must be achieved as a stage formation of relevant competencies:

Code and name competencies	Indicators of Competency Achievement
OPC-1. Able to decide professional tasks based on knowledge (on intermediate level) economic, economic organizational and management theory	IOPC-1.1. Knows how to solve professional problems based on knowledge (at an intermediate level) economic, organizational and management theory.
	IOPC-1.2. Able to solve professional problems based on knowledge (at an intermediate level) economic, organizational and management theory
	IOPC-1.3. Possesses the skills to solve professional knowledge-based tasks (intermediate level) economic, organizational and management theory.

2. Place of discipline in the structure of the educational program

The discipline "Functional management" refers to the part formed participants in educational relations of block B1 "Disciplines (modules)" (B.1.18).

The discipline "Functional management" is interconnected logically and content-methodologically with the following EP disciplines:

- Quality management;
- Operations management;
- Production management.

Abstract of the discipline program
B.1.18. "Functional Management"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline.

The discipline "International Management" is aimed at students receiving higher education, is aimed at obtaining the necessary competence to perform a new type of professional activity in the field of effective functioning of the sales management system of the organization as a whole and for its structural divisions, acquiring the "Manager" qualification.

Course objectives:

- to develop knowledge in the field of technologies for assessing economic and social conditions carrying out business activities, identifying new opportunities and formation of new business models.

- formation of skills for coordinating business activities in order to ensuring consistency in the implementation of the business plan by all participants.

Course objectives:

- to develop in students the ability to analyze the relationships between functional strategies of companies in order to prepare balanced management decisions.

- to develop the ability to analyze organizational and economic problems in order to stimulating production and increasing sales volumes, increasing quality and competitiveness of manufactured goods and services, economical and effective use of material, financial and labor resources.

List of planned learning outcomes for the discipline (module), correlated with the planned results of mastering the program professional training.

As a result of mastering the discipline (module), students develop the following competencies and the following learning outcomes must be achieved as stage of formation of relevant competencies:

Code and name competencies	Code and content of the competency achievement indicator
OPC - 4. Capable of identifying evaluate new market opportunities, develop business plans for creation and development new areas of activity and organizations	<p>IOPC-4.1. Knows methods for identifying and evaluating new market opportunities, business plan development creation and development of new areas of activity organizations.</p> <p>IOPC-4.2. Able to identify and evaluate new market opportunities opportunities, develop business plans for creating and development of new areas of activity of organizations.</p> <p>IOPC-4.3. Possesses the skills and methods of identifying and assessing new market opportunities, developing business plans for creating and</p>

	developing new directions activities of organizations.
UC-5. Able to perceive intercultural diversity of society in socio-historical, ethical and philosophical contexts	<p>IUC-5.1. Analyzes and interprets events the current state of society, its manifestations intercultural diversity in socio-historical, ethical and philosophical contexts</p> <p>IUC-5.2. Understands the system of universal human values, understands the importance for the development of civilizations historical heritage and sociocultural traditions various social groups, ethnic groups and religions, and also world religions, philosophical and ethical teachings</p> <p>IUC-5.3. Interacts with people based on sociocultural characteristics for the purpose of successful fulfillment of professional tasks and social integration</p>

2. Place of discipline in the structure of the educational program

The discipline "International Management" is one of the disciplines of the part, formed by participants in educational relations (B.1.20) educational undergraduate programs.

The discipline "International Management" is interconnected logically and content-methodologically with the following EP disciplines:

- "Organization life cycle management"
- "Cross-cultural management"
- "Methods of making management decisions"

Abstract of the discipline program
B.1.19. "Cross-cultural management"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline.

The discipline "Cross-cultural management" is aimed at students receiving higher education, is aimed at obtaining the competence necessary for implementation of a new type of professional activity in the field of effective functioning of the sales management system of the organization as a whole and for its structural divisions, acquiring the "Manager" qualification.

Course objectives:

- to develop knowledge in the field of technologies for assessing economic and social conditions carrying out business activities, identifying new opportunities and formation of new business models.

- formation of skills for coordinating business activities in order to ensuring consistency in the implementation of the business plan by all participants.

Course objectives:

- to develop in students the ability to analyze the relationships between functional strategies of companies in order to prepare balanced management decisions.

- to develop the ability to analyze organizational and economic problems in order to stimulating production and increasing sales volumes, improving quality and competitiveness of manufactured goods and services, economical and efficient use of material, financial and labor resources.

List of planned learning outcomes for the discipline (module), correlated with the planned results of mastering the professional program preparation.

As a result of mastering the discipline (module), students develop the following competencies and the following learning outcomes must be achieved as a stage formation of relevant competencies:

Code and name competencies	Indicators of Competency Achievement
UC-5. Capable perceive Intercultural diversity of society in sociohistorical, ethical and philosophical contexts	IUC-5.1. Analyzes and interprets events the current state of society, its manifestations intercultural diversity in socio-historical, ethical and philosophical contexts IUC-5.2. Understands the system of universal human values, understands the importance for the development of civilizations of historical heritage and sociocultural traditions of various social groups, ethnic groups and confessions, as well as world religions, philosophical and ethical teachings IUC-5.3. Interacts with people based on

	sociocultural characteristics for the purpose of successful fulfillment of professional tasks and social integration
--	--

2. Place of discipline in the structure of the educational program

The discipline “Cross-cultural management” is one of the disciplines of the part, educational program formed by participants in educational relations bachelor's degree

The discipline “Cross-cultural management” is interconnected logically and content-methodologically with the following EP disciplines:

- Fundamentals of management;
- Personnel Management;
- Management of distributed communities

Abstract of the discipline program
B.1.20. "Organizational Change Management"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

To the main **goals** of mastering the discipline "Organizational Management" changes" should include:

- formation of knowledge about modern principles, methods and means of management organizational changes in relation to management, methods and means of their business applications;
- preparing students for activities in accordance with the qualification characteristics of a bachelor's degree in the field, including the formation of skills in identifying necessary improvements in the organization; ensuring the application methods of managing organizational change to improve efficiency professional activity.

To the main **objectives** of mastering the discipline "Organizational Management changes" should include:

- mastering the methodology, analysis and selection of methods and management tools organizational changes for use in professional settings activities in the business environment. Mastering the methods and conditions for using organizational changes, selection of evaluation criteria, quality indicators, definition of verified parameters, order of determination and development of a strategy for organizational change.

Training in the discipline "Organizational Change Management" is aimed at to develop the following competencies in students:

Code and name competencies	Indicators of Competency Achievement
PC-1 Capable realize regulation processes divisions organization or development administrative regulations divisions organizations	IPC-1.1. Knows the theory of process management; classification principles processes; methods for structuring processes; operating basics management; methods of collecting information (observations, data recording, timekeeping, photograph of the working day, interview techniques and questionnaires, analysis of documents and reporting information, study of feedback communications from interested parties); methods for designing functional role models; methods for classifying information about the process and environment process; principles and rules for working with normative and methodological documentation; requirements for the development of process regulations; basics economics, cost accounting and performance assessment; modeling notations processes; methods for increasing the efficiency of processes

and administrative regulations; basics of implementing changes; basics of business process modeling; methodological documents and rules for conducting control compliance of processes or administrative regulations; assessment methods reliability of the collected information; methods for analyzing collected information; rules for preparing reports, conclusions based on the results control; methods for assessing the effectiveness of processes or administrative regulations.

IPC-1.2. Able to analyze information about process boundaries, requirements for process, purpose of process or administrative regulation; analyze areas of responsibility, stakeholders of the process, active standards, resources, inputs, outputs and process indicators or administrative regulations; analyze composition and sequence operations constituting a process or administrative regulation; find necessary documents and information about the process or administrative regulations in paper and electronic form in information systems; carry out observations, interviews and questionnaires; aggregate and generalize collected information; classify processes and objects process environment or administrative regulations; identify shortcomings, inconsistencies in the functioning of the process or administrative regulations, formulate and justify proposals for their correction; monitor the compliance of developed documents with regulatory and methodological documentation; assess the resources needed for process improvements or administrative regulations; communicate, hold work meetings, find consensus; use software to develop regulations processes or administrative regulations; develop local regulations in accordance with regulatory and methodological documents; develop process diagrams or administrative regulations; evaluate resources required to implement process regulations or administrative regulations or proposals to improve them efficiency; develop, coordinate and approve plans activities, evaluate the achievement of results, develop corrective actions to achieve plans; render consulting assistance to employees of the organization; choose tests points that allow assessing the degree

of compliance with regulations and compiling control plans; evaluate the reliability of information obtained during control; analyze efficiency and effectiveness indicators processes and administrative regulations; identify deviations from established criteria and indicators for the functioning of processes and administrative regulations; calculate process efficiency and administrative regulations; identify potential for improvement the effectiveness of the process or administrative regulations; formulate and justify proposals to improve process efficiency or administrative regulations; prepare reports, conclusions on results of control activities.

IPK-1.3. Has the skills to determine the goals of the department's process organization or administrative regulations of a division of an organization; defining the process boundaries of an organizational unit or administrative regulations of the organization's division; definitions stakeholders, owner and participants in the division process organization or administrative regulations of a division of an organization; determining the inputs and outputs of a process within an organizational unit or the beginning and result of the implementation of the administrative regulations of the unit organizations; clarifying the sequence of work in the process divisions of the organization or administrative regulations of the division organizations; clarification of the resources used, Russian and international legislation, local regulations, reporting documents required to complete the subdivision process organization or administrative regulations of a division of an organization; identification of responsible department employees for each work in process of subdividing an organization or administrative regulations divisions of the organization; collecting information about the current system planning and reporting the work process of an organizational unit or administrative regulations of the unit organizations; collection information about the progress and results of the process of a division of the organization or administrative regulations of the organization's division; registration results of information collection; systematization of collected

	<p>information about process of subdividing an organization or administrative regulations divisions of the organization; development of regulations for the division process organization or administrative regulations of a division of an organization and regulatory documents (instructions, regulations); development procedures for monitoring compliance with division process regulations organization or administrative regulations of a division of an organization; developing proposals to improve process efficiency divisions of an organization or administrative regulations of a division organizations; planning activities to put into effect the process regulations of an organizational unit or administrative regulations divisions of the organization; implementation of process regulations divisions of an organization or administrative regulations of a division organizations; implementation of proposals to improve process efficiency divisions of an organization or administrative regulations of a division organizations; assessing the effectiveness of implementation activities regulation of the process of a division of an organization or administrative regulations of the organization's division; defining control procedures compliance with the process regulations of an organizational unit or administrative regulations of the organization's division; collection information about the progress and results of the division process organization or administrative regulations of a division of an organization; analysis of the collected information for compliance with the criteria established to carry out control; assessing the effectiveness of the department's process organization or administrative regulations of a division of an organization; developing recommendations to improve process efficiency divisions of an organization or administrative regulations divisions of the organization; registration of performance monitoring results regulation of the process of a division of an organization or administrative regulations of the organization's division.</p>
PC-4. Capable realize	IPK-4.1. Knows visual modeling languages; collection, analysis, systematization, storage and

preparation for carrying out, monitoring parameters and assessment success carried out in organizations changes

maintenance of information up to date business analysis; information technology (software), used in the organization, to the extent necessary for business analysis purposes; systems theory; subject area and specifics of the organization's activities in a volume sufficient to solve business analysis problems; theory interpersonal and group communication in business interaction; theory conflicts; management methods, techniques, processes and tools requirements; risk management theory; planning methods activities of the organization; methods and techniques for determining evaluation indicators the current or desired state of the organization; performance assessment methods decisions.

IPK-4.2. Able to plan, organize and conduct meetings and discussions with stakeholders; identify, register, analyze and classify risks and develop a complex measures to minimize them; present business analysis information in different ways and in different formats for discussion with stakeholders; apply information technology in the volume necessary for business analysis purposes; analyze internal (external) factors and conditions affecting the organization's activities; analyze the degree of stakeholder participation; explain the need to carry out business analysis work; make changes to in accordance with the chosen solution; assess the organization's readiness to changes in accordance with the chosen solution; develop indicators and assess the state of the organization; evaluate a business opportunity implementation of the solution in terms of the selected target indicators; conduct analysis of the organization's activities; model the scope and boundaries of work; collect, classify, organize and provide storage and updating business analysis information; formalize the results of business analysis in accordance with the selected approaches; analyze requirements stakeholders in terms of quality criteria determined chosen approaches; analyze the subject area; analyze requirements for the solution in terms of quality criteria determined chosen approaches; evaluate the effectiveness of the solution from the point of view in terms of the selected criteria.

	<p>IPK-4.3. Have the skills to analyze the organization's readiness to conduct changes; development and implementation of measures to prepare the organization for implementing changes; monitoring ongoing changes from the point of view achieving the developed solution targets; management interaction with stakeholders (satisfaction, degree of involvement); managing risks caused by changes carried out in the organization; analysis and evaluation of the effectiveness of the implemented solutions; analyzing the causes and developing ways to finalize the solution in case of failure to achieve the set business goals; analysis and development ways to adapt an organization to use a new solution.</p>
--	---

2. Place of discipline in the structure of the educational program

The discipline belongs to the mandatory part of block B1 "Disciplines (modules)".

The discipline "Organizational Change Management" is logically interconnected and content-methodologically with the following disciplines and practices of the EP:

- "Quality Management";
- "International Management";
- "Cross-cultural management";
- "Management of distributed communities";
- "Self-management and time management."

Abstract of the discipline program
B.1.21. "Project Management"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The main goals of mastering the discipline "Project Management" include combining all previously acquired knowledge and skills into a single comprehensive management system, as well as studying and mastering by students the theoretical foundations and practical skills of project management.

The main objectives of mastering the discipline "Project Management" include:

- Gain an understanding of the basics of development and project management in internal and external environment.
- Generate ideas for fundamental and applied sections disciplines and develop skills for their creative use in scientific, industrial and technical activities.
- Prepare for active communication in scientific, industrial social and public spheres of activity.
- Develop basic skills in economic analysis and the ability to apply economic, social and environmental policy assessments to understand socio-economic processes.
- To teach how to competently carry out development planning activities project.

Training in the discipline "Project Management" is aimed at developing the following competencies in students:

Code and name competencies	Indicators of Competency Achievement
UK-2. Capable determine the scope of tasks within delivered goals And choose optimal ways their decisions based on current legal normal, available resources and limitations	IAA-2.1. Formulates totality tasks in within the set goal of the project, the solution of which ensures its achievement IUC-2.2. Determines the connections between the assigned tasks, themain components of the project and the expected results of its implementation IUC-2.3. Selects the optimal methods of planning, distributing areas of responsibility, solving problems, analyzing results, taking into account current legal norms, existing conditions, resources and limitations, possibilities of use

2. Place of discipline in the structure of the educational program

The discipline belongs to the mandatory part of block B1 “Disciplines (modules)”. The discipline “Project Management” is logically, substantively and methodologically interconnected with the

following disciplines and practices of the EP:

- Project activities
- Introduction to project activities
- Fundamentals of Management
- Economic theory

Abstract of the discipline program
B.1.22. "Entrepreneurship"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The goal of mastering the discipline "Entrepreneurship" is to develop in students a holistic system of thinking, knowledge and skills in the content, organization of entrepreneurial activity, its functions, types, characteristics of the external and internal environment of entrepreneurial activity, organizational and legal forms of enterprises (organizations), business planning, stages of business creation and registration, risks and ethics in entrepreneurship.

The main objectives of mastering the discipline "Entrepreneurship" include:

- equip students with knowledge in the field of entrepreneurial activity;
- give an idea of the basic laws governing business activity;
- master the features of the external and internal business environment;
- teach how to draw up business plans;
- reveal the essence of the emergence and calculation of business risks activities.

Training in the discipline "Entrepreneurship" is aimed at developing the following competencies in students:

Code and name competencies	Indicators of Competency Achievement
OPK - 4. Capable of identifying and assessing new market possibilities, develop business plans for creation and development of new directions activities and organizations	IOPK-4.1. Knows methods for identifying and assessing new market opportunities, developing business plans for creating and developing new areas of activity for organizations. IOPK-4.2. Able to identify and evaluate new market opportunities, develop business plans for the creation and development of new areas of activity of organizations. IOPK-4.3. Possesses the skills and methods of identifying and assessing new market opportunities, developing business plans for the creation and development of new areas of activity of organizations.

2. Place of discipline in the structure of the educational program

The discipline belongs to the mandatory part of block B1 “Disciplines (modules)”. The discipline “Entrepreneurship” is interconnected logically and substantively and methodically with the following disciplines and practices of the EP:

- Quality management
- Process management
- Self-management and time management
- Strategic management
- Small Business Management

**Abstract of the discipline program B.1.23.
 “Management of professional trajectory” for the
 direction of training 38.03.02 “Management”
 profile "Business Process Management"**

1. Goals, objectives and planned learning outcomes in the discipline.

To main goals mastering the discipline “Professional Trajectory Management” should include:

–formation of knowledge about modern principles, methods and means of modern management trajectories in relation to management, methods and means of their application in business;

–preparing students for activities in accordance with the qualification characteristics of the bachelor's degree in the field, including the formation of skills to identify necessary improvements in the organization; ensuring the use of information technologies to improve the efficiency of professional activities.

To main tasks mastering the discipline “Professional Trajectory Management” should include:

–mastering the methodology, analysis and selection of management technologies for application in the conditions of professional activity in an organization, mastering the methods and conditions for using management technologies, choosing evaluation criteria, quality indicators, determining the parameters to be checked, the procedure for determining and processing the received management information and its protection.

Training in the discipline “Professional Trajectory Management” is aimed at developing the following competencies in students:

Code and name competencies	Indicators of Competency Achievement
PC-1 Capable realize regulation processes divisions organizations or development administrative regulations divisions organizations	IPC-1.1. Knows the theory of process management; principles of process classification; methods for structuring processes; basics of operational management; methods of collecting information (observations, data recording, timekeeping, photographs of the working day, interview and questionnaire techniques, analysis of documents and reporting information, studying feedback from stakeholders); methods for designing functional role models; methods for classifying information about the process and the process environment; principles and rules for working with normative and methodological documentation; requirements for the development of process regulations; fundamentals of economics, cost accounting and efficiency assessment; process modeling notations; methods for increasing the efficiency of processes and administrative regulations; basics of implementing changes; basics of business process

modeling; methodological documents and rules for monitoring the compliance of processes or administrative regulations; methods for assessing the reliability of collected information; methods for analyzing the collected information; rules for preparing reports and conclusions based on control results; methods for assessing the effectiveness of processes or administrative regulations.

IPC-1.2. Able to analyze information about process boundaries, process requirements, process goals or administrative regulations; analyze areas of responsibility, stakeholders of the process, current regulations, resources, inputs, outputs and indicators of the process or administrative regulations; analyze the composition and sequence of operations that make up a process or administrative regulation; find necessary documents and information about the process or administrative regulations in paper and electronic form in information systems; carry out observations, interviews and

questionnaires; aggregate and generalize collected information; carry out classification of processes and objects in the process environment or administrative regulations; identify shortcomings, inconsistencies in the functioning of the process or administrative regulations, formulate and justify proposals for their correction; control the compliance of developed documents with regulatory and methodological documentation; evaluate resources needed to improve processes or administrative regulations; communicate, hold working meetings, find consensus; use software to develop process regulations or administrative regulations; develop local regulations in accordance with regulatory and methodological documents; develop process diagrams or administrative regulations; assess the resources needed to implement process regulations or administrative regulations or proposals to improve their efficiency; develop, coordinate and approve action plans, evaluate the achievement of results, develop corrective measures to achieve plans; provide consulting assistance to employees of the organization; select control points that allow you to assess the degree of compliance with regulations and draw up control plans; evaluate the reliability of information obtained during control; analyze indicators of efficiency and effectiveness of processes and administrative regulations; identify deviations from established criteria and indicators of the functioning of

processes and administrative regulations; calculate the efficiency of processes and administrative regulations; identify potential for improving the efficiency of a process or administrative regulation; formulate and justify proposals to improve the efficiency of processes or administrative regulations; prepare reports and conclusions based on the results of control activities.

IPK-1.3. Possesses the skills to determine the goals of the process of a division of an organization or the administrative regulations of a division of an organization; determining the boundaries of the process of a division of an organization or the administrative regulations of a division of an organization; determination of stakeholders, owner and participants in the process of a division of the organization or administrative regulations of the division of the organization; determining the inputs and outputs of the process of a subdivision of an organization or the beginning and result of the implementation of administrative regulations of a subdivision of an organization; clarifying the sequence of work in the process of subdividing an organization or the administrative regulations of a subdivision of an organization; clarification of the resources used, Russian and international legislation, local regulations, reporting documents necessary to carry out the process of a division of an organization or the administrative regulations of a division of an organization; identifying the responsible employees of the unit for each work in the process of subdividing the organization or the administrative regulations of the organization's subdivision; collecting information about the current planning and reporting system for the work process of a division of an organization or the administrative regulations of a division of an organization; collecting information about the progress and results of the process of a division of an organization or the administrative regulations of a division of an organization; registration of the results of information collection; systematization of collected information about the process of subdividing an organization or the administrative regulations of a subdivision of an organization; development of process regulations for a division of an organization or administrative regulations for a division of an organization and regulatory documents (instructions,

	<p>regulations); development of procedures for monitoring the implementation of the process regulations of an organization's unit or the administrative regulations of an organization's unit; developing proposals to improve the efficiency of the process of a division of an organization or the administrative regulations of a division of an organization; planning activities to put into effect the process regulations of an organizational unit or administrative regulations divisions of the organization; implementation of the process regulations of a division of an organization or the administrative regulations of a division of an organization; implementation of proposals to improve the efficiency of the process of a division of an organization or the administrative regulations of a division of an organization; assessing the effectiveness of measures to put into effect the process regulations of a division of an organization or the administrative regulations of a division of an organization; determining procedures for monitoring the implementation of the process regulations of an organization's unit or the administrative regulations of an organization's unit; collecting information on the progress and results of the implementation of the process of a division of an organization or the administrative regulations of a division of an organization; analysis of the collected information for compliance with the criteria established for control; assessing the effectiveness of the process of a division of an organization or the administrative regulations of a division of an organization; developing recommendations to improve the efficiency of the processes of an organization's unit or administrative regulations of an organization's unit; registration of the results of monitoring the implementation of the process regulations of an organization's unit or the administrative regulations of an organization's unit.</p>
--	--

2. Place of discipline in the structure of the educational program

The discipline "Professional Trajectory Management" is one of the academic disciplines of the compulsory part (B.1.23) of the undergraduate educational program.

The discipline "Professional Trajectory Management" is logically, substantively and methodologically interconnected with the following EP disciplines and practices:

- "Quality Management";
- "International Management";
- "Cross-cultural management";
- "Management of distributed communities";
- "Self-management and time management."

Abstract of the discipline program

B.1.24. “Management of distributed communities”

For training direction 38.03.02 “Management” profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline.

The discipline “Management of Distributed Communities” is aimed at students receiving higher education, aimed at obtaining the competence necessary to perform a new type of professional activity in the field of effective functioning of the sales management system of the organization as a whole and for its structural divisions, acquiring the “Manager” qualification.

Course objectives:

- to generate knowledge in the field of technologies for assessing the economic and social conditions of entrepreneurial activity, identifying new opportunities and forming new business models.

- developing skills for coordinating business activities in order to ensuring consistency in the implementation of the business plan by all participants.

Course objectives:

- form a listeners ability analyze relationships between functional strategies of companies in order to prepare balanced management decisions.

- to develop the ability to analyze organizational and economic problems in order to stimulate production and increase sales volumes, improve the quality and competitiveness of manufactured goods and services, economical and efficient use of material, financial and labor resources.

A list of planned learning outcomes for the discipline (module), correlated with the planned results of mastering the professional training program.

As a result of mastering the discipline (module), students develop the following competencies and the following learning outcomes must be achieved as a stage in the formation of relevant competencies:

Code and name competencies	Code and content of the competency achievement indicator
UC-3-Capable organize and manage the work teams, developing team strategy to achieve the goal.	IUC-3.1. Demonstrates the managerial competence necessary to build a team and lead its work based on a developed collaboration strategy. IUC-3.2. Plans, organizes, motivates, evaluates and adjusts joint activities to achieve the set goal, taking into account the interests, behavioral characteristics and opinions of its members. IUC-3.3. Applies methods, methods and strategies for optimizing the socio-psychological climate in the team, preventing and resolving conflicts, training technologies and developing the professional and communicative competence of team members.

2. Place of discipline in the structure of the educational program

The discipline “Management of Distributed Communities” is one of the disciplines of the part formed by participants in educational relations (B.1.1.26) of the undergraduate educational program.

The discipline “Management of Distributed Communities” is logically, substantively and methodologically interconnected with the following EP disciplines:

- "Entrepreneurship"
- “Management of professional trajectory”
- “Organizational finances”

Abstract of the discipline program
B.1.25. "Quality management"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The main goals of mastering the discipline "Quality Management" include: developing in students a holistic systemic understanding of the theory and practice of quality management, the need to use these achievements in all areas of activity of organizations, regardless of their industry affiliation, as well as skills and abilities in the field of quality management products, services, works, activities of domestic enterprises and organizations.

The main objectives of mastering the discipline "Quality Management" include:

- master the basic categorical apparatus of social security law;
- study the current legislation on pensions and benefits;
- to develop in students special knowledge on issues of types of pensions and benefits in the Russian Federation, principles of establishment;
- to develop in students the ability and skills to apply in practical activities
- acquired knowledge and norms of social security law to solve specific tasks;
- reveal the general provisions of social security in the Russian Federation.

Training in the discipline "Quality Management" is aimed at developing the following competencies in students:

Code and name competencies	Indicators of Competency Achievement
-----------------------------------	---

PC-4. Capable realize preparation for carrying out, monitoring parameters and assessment success carried out in organizations changes

IPK-4.1. Knows visual modeling languages; collection, analysis, systematization, storage and keeping up to date business analysis information; information Technology (software) used in the organization, to the extent necessary for business analysis purposes; systems theory; subject area and specificity of the organization's activities to a sufficient extent to solve business analysis problems; theory of interpersonal and group communications in business interaction; conflict theory; methods, requirements management techniques, processes and tools; theory risk management; methods of planning the organization's activities; methods and techniques for determining assessment indicators of the current or the desired state of the organization; performance assessment methods decisions.

IPK-4.2. Able to plan, organize and conduct meetings and discussions with stakeholders; identify, register, analyze and classify risks and develop a complex measures to minimize them; present business intelligence information in a variety of ways and formats for discussion with stakeholders; apply information technology to the extent necessary for business analysis purposes; analyze internal (external) factors and conditions affecting organization's activities; analyze the degree of participation interested parties; explain the need for work on business analysis; make changes in accordance with the chosen decision; assess the organization's readiness for changes in in accordance with the chosen solution; develop indicators and assess the state of the organization; evaluate the business opportunity to implement the solution from the point of view of the selected targets indicators; analyze the organization's activities; simulate scope and

	<p>boundaries of work; collect, classify, systematize and ensure storage and updating of business analysis information; draw up the results of business analysis in accordance with the selected approaches; analyze stakeholder requirements from the point of view view of quality criteria determined by the selected approaches; analyze the subject area; analyze requirements for decision in terms of quality criteria determined by the selected approaches; evaluate the effectiveness of the solution from the point of view selected criteria.</p> <p>IPK-4.3. Have the skills to analyze the organization's readiness for implementing changes; development and implementation of activities for preparing the organization for change; monitoring changes being carried out in terms of achieving the developed solution targets; management of interaction with stakeholders (satisfaction, degree of involvement); management of risks arising from activities carried out in organization of changes; analysis and evaluation of effectiveness implemented solution; analyzing causes and developing ways to improve solutions in case the solution fails to achieve the set business goals; analysis and development of ways to adapt the organization to the use new solution.</p>
--	--

2.Place of discipline in the structure of the educational program

The discipline belongs to the mandatory part of block B1 “Disciplines (modules)”. The discipline “Quality Management” is logically, substantively and methodologically interconnected with the

following disciplines and practices of the EP:

- Project activities
- Process management
- Consulting management

Abstract of the discipline program

B.1.26. "Organization and conduct of research in management" for the direction of training 38.03.02 "Management" profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

To the main goals mastering the discipline "Organization and conduct of research in management" should include the formation of students' theoretical knowledge in the field of the current state and implementation of scientific research; formation in students of an understanding of the directions of development of scientific research in the field of their educational program orientation.

To the main tasks mastering the discipline "Organization and Conducting Research in Management" should include:

- familiarizing students with the specifics of scientific research and methodology carrying out research work,
- preparation of research reports,
- planning and conducting economic experiments,
- performing approximation of experimental data and analysis of the obtained result.

Training in the discipline "Organization and conduct of research in management" is aimed at developing the following competencies in students:

Code and name competencies	Indicators of Competency Achievement
PC-6. Capable form possible solutions for based on the developed targeted for them indicators, as well as carry out analysis, justification and choice Solutions	IPC-6.1. Knows visual modeling languages; systems theory; subject area and specifics of the organization's activities in the amount sufficient to solve business analysis problems; theory interpersonal and group communication in business

interaction; conflict theory; methods of collection, analysis, systematization, storage and keeping up to date

business analysis information; information Technology (software) used in the organization, to the extent necessary for business analysis purposes.

IPC-6.2. Able to identify, record, analyze and classify risks and develop a set of measures to address them

minimization; formalize the results of business analysis in accordance with chosen approaches; identify connections and dependencies between elements of business analysis information; apply information technology to the extent necessary for business analysis purposes; analyze internal (external) factors and conditions affecting organization's activities; analyze requirements stakeholders in terms of quality criteria, determined by the chosen approaches; evaluate the effectiveness of the solution in terms of the selected criteria;

	<p>evaluate the business opportunity to implement the solution from the point of view</p> <p>selected target indicators; simulate volume and boundaries</p> <p>works; plan, organize and conduct meetings and discussions</p> <p>with stakeholders; use effective techniques</p> <p>communications.</p> <p>IPC-6.3. Possesses the skills of identifying, collecting and analyzing information</p> <p>business analysis to formulate possible solutions; descriptions</p> <p>possible solutions; analysis of decisions from the point of view of achieving target indicators of decisions; assessing the resources needed for</p> <p>implementation of solutions; assessing the effectiveness of each option</p> <p>decisions as a relationship between the expected level of use</p> <p>resources and expected value; choosing a solution for implementation in</p> <p>composition of a group of experts.</p>
--	---

2. Place of discipline in the structure of the educational program

The discipline belongs to the mandatory part of block B1 “Disciplines (modules)”. The discipline “Organization and conduct of research in management” is logically, substantively and methodologically interconnected with the following disciplines and practices of the EP:

- Project activities
- Fundamentals of Management
- Process management
- Law basics

Аннотация программы дисциплины
Б.1.27. «Производственный менеджмент»
для направления подготовки 38.03.02 «Менеджмент»
профиль «Управление бизнес-процессами»

1. Goals, objectives and planned learning outcomes in the discipline

The main goals of mastering the discipline “Production Management” include:

- form a systematic idea of the essence and content production management, its goals, objectives, methodology, place and role in the system economic sciences and practical management;
- teach how to coordinate the activities of performers using methodological tools for implementing management decisions in the field of functional management to achieve specific organizational goals.

The main objectives of mastering the discipline “Production Management” include:
 attributed:

- study of the practical side of the functioning of production enterprises;
- study of existing production management systems;
- mastery of basic techniques for planning and developing a plan production.

Training in the discipline “Production Management” is aimed at formation of the following competencies in students:

Code and name competencies	Indicators of Competency Achievement
PC-1 Capable realize regulation processes divisions organizations or development administrative regulations divisions organizations	IPC-1.1. Knows the theory of process management; classification principles processes; methods for structuring processes; basics of operational management; methods of collecting information (observations, data recording, timekeeping, photographs of the working day, interview and questionnaire techniques, analysis of documents and reporting information, studying feedback from stakeholders); methods for designing functional role models; methods for classifying information about the process and the process environment;

principles and rules for working with normative and methodological documentation; requirements for the development of process regulations; fundamentals of economics, cost accounting and performance assessment; process modeling notations; methods for increasing the efficiency of processes and administrative regulations; basics of implementing changes; basics of business process modeling; methodological documents and rules for monitoring the compliance of processes or administrative regulations; methods for assessing the reliability of collected information; methods for analyzing the collected information; rules for preparing reports and conclusions based on control results; methods for assessing the effectiveness of processes or administrative regulations.

IPC-1.2. Able to analyze information about process boundaries, requirements to the process, purpose of the process or administrative regulation; analyze areas of responsibility, stakeholders of the process, current regulations, resources, inputs, outputs and indicators of the process or administrative regulations; analyze the composition and sequence of operations that make up a process or administrative regulation; find necessary documents and information about the process or administrative regulations in paper and electronic form in information systems; carry out observations, interviews and questionnaires; aggregate and summarize collected information; carry out classification of processes and objects in the process environment or administrative regulations; identify flaws, inconsistencies V functioning process or administrative regulations, formulate and justify proposals for their correction; monitor the compliance of developed documents with regulatory and methodological documentation;

evaluate resources needed to improve processes or administrative regulations; communicate, hold working meetings, find consensus; use software to develop process regulations or administrative regulations; develop local regulations in accordance with regulatory and methodological documents; develop process diagrams or administrative regulations; assess the resources needed to implement process regulations or administrative regulations or proposals to improve their effectiveness; develop, coordinate and approve action plans, evaluate the achievement of results, develop corrective measures to achieve plans; provide consulting assistance to employees of the organization; select control points that allow you to assess the degree of compliance with regulations and draw up control plans; evaluate the reliability of information obtained during control; analyze indicators of efficiency and effectiveness of processes and administrative regulations; identify deviations from established criteria and performance indicators of processes and administrative regulations; calculate the efficiency of processes and administrative regulations; identify potential for improving the efficiency of a process or administrative regulation; formulate and justify proposals to improve the efficiency of processes or administrative regulations; prepare reports and conclusions based on the results of control activities.

IPK-1.3.Has the skills to determine the goals of the department's process organization or administrative regulations of a division of an organization; determining the boundaries of the process of a division of an organization or the administrative regulations of a division of an organization; determination of stakeholders,

owner and participants in the process of a division of the organization or administrative regulations of the division of the organization; determining the inputs and outputs of the process of a subdivision of an organization or the beginning and result of the implementation of administrative regulations of a subdivision of an organization; clarifying the sequence of work in the process of subdividing an organization or the administrative regulations of a subdivision of an organization; clarification of the resources used, Russian and international legislation, local regulations, reporting documents necessary to carry out the process of a division of an organization or the administrative regulations of a division of an organization; identifying the responsible employees of the unit for each work in the process of subdividing the organization or the administrative regulations of the organization's subdivision; collecting information about the current planning and reporting system for the work process of a division of an organization or the administrative regulations of a division of an organization; collecting information about the progress and results of the process of a division of an organization or the administrative regulations of a division of an organization; registration of the results of information collection; systematization of collected information about the process of subdividing an organization or the administrative regulations of a subdivision of an organization; development of process regulations for a division of an organization or administrative regulations for a division of an organization and regulatory documents (instructions, regulations); development of procedures for monitoring the implementation of the process regulations of an organization's unit or the administrative regulations of an organization's unit; developing proposals to improve the efficiency of the process of

	<p>a division of an organization or the administrative regulations of a division of an organization; planning measures to put into effect the process regulations of a division of an organization or the administrative regulations of a division of an organization; implementation of the regulations the process of subdividing an organization or the administrative regulations of a subdivision of an organization; implementation of proposals to improve the efficiency of the process of a division of an organization or the administrative regulations of a division of an organization; assessing the effectiveness of measures to put into effect the process regulations of a division of an organization or the administrative regulations of a division of an organization; determining procedures for monitoring the implementation of the process regulations of an organization's unit or the administrative regulations of an organization's unit; collecting information on the progress and results of the implementation of the process of a division of an organization or the administrative regulations of a division of an organization; analysis of the collected information for compliance with the criteria established for control; assessing the effectiveness of the process of a division of an organization or the administrative regulations of a division of an organization; developing recommendations to improve the efficiency of the processes of an organization's unit or administrative regulations of an organization's unit; registration of the results of monitoring the implementation of the process regulations of an organization's unit or the administrative regulations of an organization's unit.</p>
--	--

2. Place of discipline in the structure of the educational program

The discipline belongs to the mandatory part of block B1 “Disciplines (modules)”. The discipline “Production Management” is logically, substantively and methodologically interconnected with the following disciplines and practices of the EP:

- Quality management
- Technology for organizing management interaction
- Process management

Abstract of the discipline program
B.1.28. "Life Safety and Military Training"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The main goals of mastering the discipline "Life Safety" include the following:

Objectives for mastering module 1 "Life Safety":

- formation among students of a general idea of inextricable unity effective professional activities with requirements for human safety and security.

The implementation of these requirements guarantees the preservation of human performance and health, prepares him for action in extreme conditions.

The main objectives of mastering module 1 "Life Safety" include:

- formation of basic knowledge about existing environmental threats, its negative factors;

- study of behavior patterns in situations that threaten human life and health;
- use of modern methods of preventing hazards;
- formation of skills in providing first aid and providing human security;
- study of life safety rules and regulations person.

Objectives for mastering module 2 "Fundamentals of Military Training":

- formation in students of knowledge, skills and abilities necessary for becoming students of educational institutions of higher education as citizens capable and ready to fulfill military duty and the obligation to defend their homeland in accordance with the legislation of the Russian Federation.

The main tasks of mastering the module "Fundamentals of Military Training" include:

- formation of students' understanding of the main provisions of military doctrine the Russian Federation, as well as the fundamentals of military development and the structure of the Armed Forces of the Russian Federation (RF Armed Forces);
- formation of high social consciousness and military duty among students;
- education of discipline, high moral and psychological qualities

- personality of a citizen - patriot;
- mastering basic knowledge and developing key military skills;
 - disclosure of the specifics of the activities of various categories of military personnel of the RF Armed Forces;
 - familiarization with regulatory documents in the field of defense state and military service;
 - formation of drill smartness, respectful attitude towards military personnel rituals and traditions, military uniforms;
 - study and acceptance of the rules of military courtesy;
 - mastering knowledge of statutory norms and rules of conduct for military personnel. Training in the discipline “Life Safety” is aimed at developing the following competencies in students:

Code and name competencies	Indicators of Competency Achievement
UC-8. Able to create and maintain in everyday life and professional activities, safe living conditions for preserving the natural environment, ensuring sustainable development of society, including in the event of the threat and occurrence of emergency situations and military conflicts	IUC-8.1. Analyzes and identifies factors of harmful influence on the vital functions of elements habitat (technical means, technological processes, materials, buildings and structures, natural and social phenomena), as well as hazardous and harmful factors within the framework of the activities carried out IUC-8.2. Understands the importance of maintaining safe working and living conditions, preserving the natural environment to ensure sustainable development of society, including the threat of dangerous or emergency situations and military conflicts

	IUC-8.3. Explains the rules of behavior in the event of emergencies of natural and man-made origin and military conflicts, describes ways to participate in recovery activities
--	---

2. Place of discipline in the structure of the educational program

The discipline “Life Safety” is one of the academic disciplines of the compulsory part of Block 1 “Disciplines (modules)” and is included in the educational program for preparing bachelors in all areas of training for all forms of study.

Abstract of the discipline program

B.1.2.1. "Modern organizational management structures" for the direction of training 38.03.02 "Management" profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

Purpose of the discipline "Modern organizational management structures": development professional competence of a manager in the field of managing organizations of various organizational and legal forms based on an understanding of the patterns of employee behavior in these social systems.

Objectives of the discipline:

- generate knowledge about the methodological foundations of development and construction organizational management structure;
- develop basic skills related to future professional activities: design, organizational, communication, information, etc.;
- promote awareness of the need to acquire comprehensive knowledge in the field of designing the organizational structure of a company.

Training in the discipline "Modern organizational management structures" is aimed at developing in students the following competencies:

Code and Name competencies	Indicators of Competency Achievement
PC-1 Capable realize regulation processes divisions organization or development administratively regulations divisions	IPC-1.1. Knows the theory of process management; classification principles processes; methods for structuring processes; basics of operational management; methods of collecting information (observations, data recording, timekeeping, photographs of the working day, interview and questionnaire techniques, analysis of documents and reporting information, studying feedback from stakeholders); methods for designing functional role

<p>organizations</p>	<p>models; methods for classifying information about the process and the process environment; principles and rules for working with normative and methodological documentation; requirements for the development of process regulations; fundamentals of economics, cost accounting and performance assessment; process modeling notations; methods for increasing the efficiency of processes and administrative regulations; basics of implementing changes; basics of business process modeling; methodological documents and rules for monitoring the compliance of processes or administrative regulations; methods for assessing the reliability of collected information; methods for analyzing the collected information; rules for preparing reports and conclusions based on control results; methods for assessing the effectiveness of processes or administrative regulations.</p> <hr/> <p>IPC-1.2. Able to analyze information about process boundaries, requirements for process, purpose of process or administrative regulation; analyze areas of responsibility, stakeholders of the process, current regulations, resources, inputs, outputs and indicators of the process or administrative regulations; analyze the composition and sequence of operations that make up a process or administrative regulation; find necessary documents and information about the process or administrative regulations in paper and electronic form in information systems; carry out observations, interviews and questionnaires; aggregate and summarize collected information; classify processes and process environment objects or</p>
----------------------	--

administrative regulations; identify shortcomings and inconsistencies in functioning of a process or administrative regulation, formulate and justify proposals for their correction; monitor the compliance of developed documents with regulatory and methodological documentation; evaluate resources needed to improve processes or administrative regulations; communicate, hold working meetings, find consensus; use software to develop process regulations or administrative regulations; develop local regulations in accordance with regulatory and methodological documents; develop process diagrams or administrative regulations; assess the resources needed to implement process regulations or administrative regulations or proposals to improve their effectiveness; develop, coordinate and approve action plans, evaluate the achievement of results, develop corrective measures to achieve plans; provide consulting assistance to employees of the organization; select control points that allow you to assess the degree of compliance with regulations and draw up control plans; evaluate the reliability of information obtained during control; analyze indicators of efficiency and effectiveness of processes and administrative regulations; identify deviations from established criteria and performance indicators of processes and administrative regulations; calculate the efficiency of processes and administrative regulations; identify potential for improving the efficiency of a process or administrative regulation; formulate and justify proposals to improve the efficiency of processes or administrative regulations; prepare

reports and conclusions based on the results of control activities.

IPK-1.3.Has the skills to determine the goals of the department's process organization or administrative regulations of a division of an organization; determining the boundaries of the process of a division of an organization or the administrative regulations of a division of an organization; determination of stakeholders, owner and participants in the process of a division of the organization or administrative regulations of the division of the organization; determining the inputs and outputs of the process of a subdivision of an organization or the beginning and result of the implementation of administrative regulations of a subdivision of an organization; clarifying the sequence of work in the process of subdividing an organization or the administrative regulations of a subdivision of an organization; clarification of the resources used, Russian and international legislation, local regulations, reporting documents necessary to carry out the process of a division of an organization or the administrative regulations of a division of an organization; identifying the responsible employees of the unit for each work in the process of subdividing the organization or the administrative regulations of the organization's subdivision; collecting information about the current planning and reporting system for the work process of a division of an organization or the administrative regulations of a division of an organization; collecting information about the

progress and results of the process of a division of an organization or the administrative regulations of a division of an organization; registration of the results of information collection; systematization of collected information about the process of subdividing an organization or the administrative regulations of a subdivision of an organization; development of process regulations for a division of an organization or administrative regulations for a division of an organization and regulatory documents (instructions, regulations); development of procedures for monitoring the implementation of the process regulations of an organization's unit or the administrative regulations of an organization's unit; developing proposals to improve the efficiency of the process of a division of an organization or the administrative regulations of a division of an organization; planning measures to put into effect the process regulations of a division of an organization or the administrative regulations of a division of an organization; implementation of the process regulations of a division of an organization or the administrative regulations of a division of an organization; implementation of proposals to improve the efficiency of the process of a division of an organization or the administrative regulations of a division of an organization; assessing the effectiveness of measures putting into effect the process regulations of a division of an organization or the administrative regulations of a division of an organization; determining procedures for monitoring

the implementation of the process regulations of an organization's unit or the administrative regulations of an organization's unit; collecting information on the progress and results of the implementation of the process of a division of an organization or the administrative regulations of a division of an organization; analysis of the collected information for compliance with the criteria established for control; assessing the effectiveness of the process of a division of an organization or the administrative regulations of a division of an organization; developing recommendations to improve the efficiency of the processes of an organization's unit or administrative regulations of an organization's unit; registration of the results of monitoring the implementation of the process regulations of an organization's unit or the administrative regulations of an organization's unit.

2. Place of discipline in the structure of the educational program

The discipline “Modern organizational management structures” refers to the part formed by the participants in educational relations of block B1 “Disciplines (modules)” (B.1.2.1).

The discipline “Modern organizational management structures” is interconnected logically, substantively and methodologically with the following EP disciplines:

- "Business Process Management";
- “Organization life cycle management”
- “Digitalization of management processes”;
- "Organizational Change Management";
- "Project management".

Abstract of the discipline program

B.1.2.2. "Self-management and time management" for the direction of training 38.03.02 "Management" profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

To the main goals of mastering the discipline "Self-management and time management" should include the formation of students' basic knowledge of theoretical foundations and practical skills in the field of time management as an intangible resource, which are the basis for organizing effective activities both on personal and on corporate level, mastering the basic skills of creating a personal accounting system, time planning, personal goal setting and task prioritization To the main objectives of mastering the discipline "Self-management and management" time" should include:

- familiarity with basic concepts, definitions, categories in the field time organization;
- gaining knowledge about modern concepts, approaches, technologies of rational organizing the use of time as an intangible professional resource development;
- studying technologies for effective time management on personal and corporate levels.

Training in the discipline "Self-management and time management" is aimed at formation of the following competencies in students:

Code and name competencies	Indicators of Competency Achievement
UK-6. Capable manage your time, build and implement trajectory self-development based principles of education throughout life	IUC-6.1. Uses management tools and techniques time when performing specific tasks, projects, when achieving your goals IUC-6.2. Determines the priorities of its own activities, personal development and professional growth IUC-6.3. Demonstrates readiness to build professional career and strategy definition

	professional development based on assessment of market requirements labor, offers of the educational services market and taking into account personal capabilities and preferences
--	--

2. Place of discipline in the structure of the educational program

Discipline refers to the part formed by participants in educational relations, block B1 “Disciplines (modules)”.

The discipline “Self-management and time management” is interconnected logically and content-methodologically with the following disciplines and practices of the EP:

- Project activities
- Cross-cultural management
- Fundamentals of Management

Abstract of the discipline program
B.1.2.3. "Small Business Management"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The main goal of mastering the discipline "Small Business Management" is to acquire students complex knowledge, skills and development of competencies in the field organizational and economic mechanism for the functioning of small entities entrepreneurship.

The main objectives of the discipline "Small Business Management" include students mastering knowledge in the following areas:

- the content of the concept of "entrepreneurship" and the history of its development;
- socio-psychological characteristics of the entrepreneur's personality;
- principles and technology of creating a small enterprise;
- principles and technology of small business management.

Training in the discipline "Small Business Management" is aimed at developing students have the following competencies:

Code and name competencies	Indicators of Competency Achievement
PC-6. Capable form possible solutions based designed for them target indicators, andalso implement analysis, justification and choice of solutions	IPC-6.1.Knows visual modeling languages; systems theory; subject area and specifics of the organization's activities to the extent sufficient to solve business analysis problems; theory of interpersonal and group communication in business interaction; conflict theory; methods of collecting, analyzing, systematizing, storing and maintaining business analysis information up to date; information technologies (software) used

in the organization, to the extent necessary for business analysis purposes.

IPC-6.2. Able to identify, record, analyze and classify risks and develop a set of measures to minimize them; formalize the results of business analysis in accordance with the selected approaches; identify connections and dependencies between elements of business analysis information; apply information technology to the extent necessary for business analysis purposes; analyze internal (external) factors and conditions affecting the organization's activities; analyze the requirements of stakeholders in terms of quality criteria determined by the selected approaches; evaluate the effectiveness of the solution in terms of selected criteria; evaluate the business opportunity to implement the solution in terms of selected target indicators; model the scope and boundaries of work; plan, organize and conduct meetings and discussions with stakeholders; use effective communication techniques.

IPC-6.3. Possesses the skills of identifying, collecting and analyzing information business analysis to formulate possible solutions; descriptions of possible solutions; analysis of decisions from the point of view of achieving target

	indicators of decisions; assessing the resources needed to implement solutions; assessing the effectiveness of each solution option as a ratio between the expected level of use resources and expected value; choosing a solution for implementation as part of a group of experts.
--	--

2. Place of discipline in the structure of the educational program

The discipline refers to the part formed by the participants in the educational relations of block B1 “Disciplines (modules)”.

The discipline “Small Business Management” is logically, substantively and methodologically interconnected with the following disciplines and practices of the EP:

- Entrepreneurship;
- Management of distributed communities;
- Management and evaluation of the effectiveness of business processes.

Abstract of the discipline program

B.1.2.4. "Marketing Management"

for the direction of training 38.03.02 "Management"

profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline.

The discipline "Marketing Management" is aimed at students receiving higher education, aimed at obtaining the competence necessary to perform professional activities in the field of effective functioning of the marketing management system of the organization as a whole and for its structural divisions.

Course objectives:

The purpose of the academic discipline "Marketing Management" is to obtain knowledge, develop skills and abilities in managing marketing activities, mastering the principles and methods of marketing enterprise management, making strategic and tactical decisions.

Course objectives:

- study of modern management concepts, basic theoretical and methodological provisions for enterprise marketing management;
- formation of knowledge of the development and implementation of marketing strategies, marketing plans and programs (price, product, communication, sales policy);
- familiarization with the processes of organizing marketing activities, construction of organizational marketing structures, functions and job responsibilities of marketing specialists,
- formation of skills to use modern technologies, methodological techniques and procedures for making marketing decisions at the strategic level and operational level, developing plans and monitoring the marketing activities of the enterprise.

A list of planned learning outcomes for the discipline (module), correlated with the planned results of mastering the professional training program.

As a result of mastering the discipline (module), students develop the following competencies and the following learning results must be achieved as a stage in the formation of relevant competencies:

Code and name competencies	Indicators of Competency Achievement
<p>PC-5. Capable conduct collection information O business-problems identify business opportunity organizations</p>	<p>IPK-5.1.Knows the theory of interpersonal and group communication in business interaction; conflict theory; methods, techniques, processes and tools for managing stakeholder requirements; visual modeling languages; risk management theory; systems theory; subject area and specifics of the organization's activities to the extent sufficient to solve business analysis problems.</p> <p>IPK-5.2.Knows how to use techniques to identify interested parties parties; plan, organize and conduct meetings and discussions with stakeholders; use effective communication techniques; identify, register, analyze and classify risks and develop a set of measures to minimize them; collect, classify, systematize and ensure storage and updating of business analysis information; formalize the results of business analysis in accordance with the selected approaches; identify connections and dependencies between elements of business analysis information; present business analysis information in a</p>

variety of ways and formats for discussion with stakeholders; apply information technology to the extent necessary for business analysis purposes; analyze internal (external) factors and conditions affecting the organization's activities; analyze the requirements of stakeholders in terms of quality criteria determined by the selected approaches; formalize the requirements of stakeholders in accordance with the selected approaches; classify stakeholder requirements according to the chosen approaches; model stakeholder requirements in accordance with the selected approaches; document the requirements of interested parties in accordance with the selected approaches to formalizing requirements; determine the attributes of stakeholder requirements and their meanings in accordance with the selected approaches; manage changes in stakeholder requirements in accordance with the chosen approach; analyze the quality of business analysis information in terms of selected criteria; analyze the subject area; perform functional breakdown of work; model the scope and boundaries of work; identify and classify business problems or business opportunities; present information about identified business

	<p>problems or business opportunities in a variety of ways and formats for discussion with stakeholders.</p> <p>IPK-5.3.Has the skills to analyze the needs of stakeholders parties; context analysis; identifying and documenting true business problems or business opportunities; agreement with stakeholders on identified business problems or business opportunities; formation of target indicators for solutions.</p>
--	---

2. Place of discipline in the structure of the educational program

The discipline “Sales and Customer Relationship Management” is one of the disciplines of the part formed by participants in educational relations (B.1.2.) of the undergraduate educational program.

The discipline “Sales and Customer Relationship Management” is logically, substantively and methodologically interconnected with the following EP disciplines:

- “Business Process Management”;
- “Basics of financial literacy”;
- “Entrepreneurship”;
- “Fundamentals of Management.”

Abstract of the discipline program
B.1.2.5. "Process management"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The main goals of mastering the discipline "Process Management" include:

- formation of knowledge about modern methods of adaptive management of business processes;
- preparing students for activities in accordance with the qualification characteristics of a bachelor in the direction of 38.03.02 "Management".

The main objectives of mastering the discipline "Process Management" include attributed:

- mastering methods of analysis and modeling of business processes.
- developing in students an understanding of the theoretical foundations of changes in activities of the organization and practical techniques - technologies and methods for carrying out these changes.

Training in the discipline "Process Management" is aimed at developing students of the following competencies:

Code and name competencies	Indicators of Competency Achievement
PC-2. Capable design and implement cross-functional organization processes	IPK-2.1. Knows methods of designing functional role models; methods of structural decomposition of cross-functional processes and administrative regulations; principles and methods of measurement and analysis performance indicators of cross-functional processes and administrative regulations; principles and methods of goal translation

organization into indicators of cross-functional processes and administrative regulations; methods and techniques for process optimization; principles and rules for working with documents and with normative and methodological documentation; specialized software for process management; basics of operational management; basics economics, cost accounting and performance assessment; process theory management; principles of corporate information integration systems; basics of project management; principles and methods of management changes; methods of making management decisions.

IPK-2.2. Able to aggregate, structure and summarize information; develop local regulations in the field of managing cross-functional processes; use specialized process management software; control compliance of the developed documents with the normative and methodological documentation; measure the effectiveness of a cross-functional process or administrative regulations; identify potential for improvement

efficiency of a cross-functional process or administrative regulations; formulate and justify proposals to improve efficiency of cross-functional processes or administrative regulations; carry out communications, hold working meetings, find consensus; assess the resources needed for cross-functional process improvements or administrative regulations; assess the risks of the chosen solutions; develop requirements for integration with corporate information systems; prepare and conduct presentations; develop and present action plans, evaluate achievements results, develop corrective measures to achieve plans; lead change implementation projects; plan and conduct staff training; evaluate actual performance implementation or improvement project.

IPK-2.3. Has the skills to systematize collected information about cross-functional process of an organization or administrative organization regulations; documenting cross-functional

organization process or development of administrative regulations

organization in accordance with the requirements of regulatory and methodological

documentation; developing an executable cross-functional process

organization or administrative regulations of the organization using

specialized software for management processes; development of control points that allow assessing

degree of implementation of regulations and methods for measuring indicators efficiency of the organization's cross-functional process or

administrative regulations of the organization; development of proposals for

increasing the efficiency of the organization's cross-functional process or administrative regulations of the organization; registration of results

development or refinement of the organization's cross-functional process or administrative regulations of the organization; implementation planning

cross-functional process of an organization or administrative organization regulations or their improvement; implementation of a cross-

	<p>functional organizational or administrative process</p> <p>organization regulations or their improvement; assessments</p> <p>efficiency of implementation of the cross-functional process of the organization or administrative regulations of the organization or its</p> <p>improvements; instructing personnel on the implemented or</p> <p>improved cross-functional organizational process or</p> <p>administrative regulations of the organization.</p>
--	--

2. Place of discipline in the structure of the educational program

Discipline refers to the part formed by participants in educational relations of block B1 “Disciplines (modules)”.

The discipline “Process Management” is logically and methodologically interconnected with the following disciplines and practices of the EP:

- Managing the competitiveness of the organization
- Organizational life cycle management
- Organizational development management
- Forward-looking management

Abstract of the discipline program

B.1.2.6. "Management of subject-object relationships in business processes" for the direction of training 38.03.02 "Management" profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The purpose of the discipline "Management of subject-object relations in business processes": the formation in students of a sufficient amount of theoretical knowledge and practical skills in developing, adopting and organizing the implementation of management solutions aimed at ensuring uninterrupted operation of the production system, establishing basic production processes, ensuring management manufacturing enterprises and corporations with all the necessary theoretical information.

Objectives of the discipline:

- to master the structure and content, construction and analysis of the concept of "business process", the need for its rational organization;
- introduce the defining fundamentals of building business processes in corporations, their features and application possibilities;
- teach modern approaches to managing the activities of corporations;
- provide students with fundamental knowledge in the field of business process theory, allowing them to successfully master the training profile "Management" innovative business processes".

Training in the discipline "Management of subject-object relations in business processes" is aimed at developing the following competencies in students:

Code and name competencies	Indicators of Competency Achievement
UK-3 Capable of carrying out social interaction and realize your role in the team	IUC-3.1. Defines his role in the team, based on the cooperation strategy for achieving the goal, taking into account behavioral characteristics and interests of others team members IUC-3.2. Plans and analyzes consequences

	<p>personal actions, adequately evaluates ideas and suggestions from other participants for achieving the set goal in a team work</p> <p>IUC-3.3. Exchanges information knowledge and experience with team members, observing established norms and rules social interaction, carries personal responsibility for your contribution to the result teamwork</p>
--	--

2.Place of discipline in the structure of the educational program

Discipline "Management of subject-object relations in business processes" refers to the part formed by participants in educational relations of block B1 "Disciplines (modules)" (B.1.2.06).

Discipline "Management of subject-object relations in business processes" is interconnected logically and substantively and methodologically with the following EP disciplines:

- "Business process management";
- "Organization life cycle management"
- "Cross-cultural management";
- "Organizational change management";
- "Project management".

Abstract of the discipline program
B.1.2.7. "Innovation management"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline.

The discipline "Innovation Management" is aimed at students receiving higher education, is aimed at obtaining the competence necessary for implementation of a new type of professional activity in the field of effective functioning of the sales management system of the organization as a whole and for its structural divisions, acquiring the "Manager" qualification.

Course objectives:

- study of innovation management as a scientific and methodological project management tools;
- formation of skills to solve professional problems using innovative management approaches;
- formation in students of competencies established by educational program in accordance with the Federal State Educational Standard for Higher Education in this discipline.

Course objectives:

- to develop the ability to analyze legislation and its practice applications
- to develop the ability to analyze innovation processes based on generalizing world experience and taking into account Russian reality.

List of planned learning outcomes for the discipline (module), correlated with the planned results of mastering the professional program preparation.

As a result of mastering the discipline (module), students develop the following competencies and the following learning outcomes must be achieved as a stage formation of relevant competencies:

Code and name competencies	Indicators of Competency Achievement
---------------------------------------	---

<p>UC-11. Capable of forming intolerant attitude towards manifestations of extremism, terrorism, corruption behavior and counteract them in professional activities</p>	<p>IUC-11.1. Has a developed sense of justice and the formation of legal culture, respect for the law and the law. Knows the basic provisions of Russian legislation on countering extremist activities, terrorism, corruption</p> <p>IUC-11.2. Understands essence, patterns and forms manifestations of extremism, terrorism, corruption in various spheres of personal and professional activities</p> <p>IUC-11.3. Complies with public rules interaction, adequately applies the rules of law and ways to prevent and counter extremist activities, terrorism, corruption</p>
---	--

2. Place of discipline in the structure of the educational program

The discipline “Innovation Management” is one of the disciplines of the part, formed by participants in educational relations (B.1.2.) educational undergraduate programs.

The discipline “Innovation Management” is interconnected logically and content-methodically with the following disciplines and practices of the EP:

- Project management
- Project activities
- Undergraduate practice

Abstract of the discipline program
B.1.2.8. "Startup Management"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline

The main goals of mastering the discipline "Startup Management" include:
 familiarizing students with the theory and practices of management activities regarding enterprises and small business organizations and exploring opportunities and methods commercialization of technologies and business models.

The main objectives of mastering the discipline "Startup Management" include:

- study of the practical side of creating and registering business entities subjects.
- studying the basics of business planning, primary analysis of innovative project.
- studying the possibilities of creating innovative organizations of small and medium business.

Training in the discipline "Startup Management" is aimed at developing students of the following competencies:

Code and name competencies	Indicators of Competency Achievement
PC-5. Capable collect identify information about business problems business opportunity organizations	IPK-5.1. Knows the theory of interpersonal and group communication in business interaction; conflict theory; methods, techniques, processes and tools for managing stakeholder requirements parties; visual modeling languages; risk management theory; systems theory; subject area and specifics of activity organization in a volume sufficient to solve business analysis problems.

IPK-5.2. Knows how to use techniques to identify interested parties parties; plan, organize and conduct meetings and discussions with stakeholders; use effective techniques communications; identify, record, analyze and classify risks and develop a set of measures to address them minimization; collect, classify, systematize and ensure storage and updating of business analysis information; draw up the results of business analysis in accordance with the selected approaches; identify connections and dependencies between elements business analysis information; present business analysis information in different ways and in different formats for discussion with stakeholders; apply information technology to the extent necessary for business analysis purposes; analyze internal (external) factors and conditions affecting activities organizations; analyze stakeholder requirements with in terms of quality criteria determined by the selected approaches;

formalize the requirements of interested parties in accordance with chosen approaches; classify requirements stakeholders in accordance with the chosen approaches; model stakeholder requirements in accordance with chosen approaches; document stakeholder requirements parties in accordance with the chosen approaches to design requirements; define attributes of stakeholder requirements and their meanings in accordance with the chosen approaches; manage changes in stakeholder requirements in accordance with chosen approach; analyze the quality of business analysis information in terms of selected criteria; carry out analysis subject area; perform functional breakdown of work; model the scope and boundaries of work; identify and classify business problems or business opportunities; provide information about identified business problems or business opportunities by various ways and in various formats for discussion with interested parties.

	<p>IPK-5.3. Has the skills to analyze the needs of stakeholders parties; context analysis; identifying and documenting true business problems or business opportunities; agreement with stakeholders identified business problems or business opportunities; formation of target indicators for decisions.</p>
--	--

2. Place of discipline in the structure of the educational program

Discipline refers to the part formed by participants in educational relations, block B1 “Disciplines (modules)”.

The discipline “Startup Management” is logically and methodologically interconnected with the following disciplines and practices of the EP:

- Fundamentals of management;
- Methods of making management decisions;
- Process management.

Abstract of the discipline program

B.1.2.9. "Managing the competitiveness of an organization" for the direction of training 38.03.02 "Management" profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline.

The discipline "Management of Organizational Competitiveness" is focused on students receiving higher education is aimed at obtaining competence necessary to carry out a new type of professional activity in the field effective functioning of the sales management system of the organization as a whole and according to its structural divisions, acquiring the "Manager" qualification.

Course objectives:

- to develop knowledge in the field of technologies for assessing economic and social conditions for carrying out entrepreneurial activities, identifying new opportunities and the formation of new business models.

- developing skills for coordinating business activities in in order to ensure consistency in the implementation of the business plan by all participants.

Course objectives:

- to develop in students the ability to analyze the relationships between functional strategies of companies in order to prepare balanced management decisions.

- to develop the ability to analyze organizational and economic problems, in order to stimulate production and increase sales of products, improving the quality and competitiveness of manufactured goods and services, economical and effective use of material, financial and labor resources.

List of planned learning outcomes for the discipline (module), correlated with the planned results of mastering the professional program preparation.

As a result of mastering the discipline (module), students develop the following competencies and the following learning outcomes must be achieved as stage of formation of relevant competencies:

<p style="text-align: center;">Code and name competencies</p>	<p style="text-align: center;">Indicators of Competency Achievement</p>
<p>PC-5. Capable of conducting collecting information about business problems identify business opportunities of the organization</p>	<p>IPK-5.1. Knows the theory of interpersonal and group communication in business interaction; conflict theory; methods, techniques, requirements management processes and tools interested parties; visual modeling languages; theory risk management; systems theory; subject area and specifics of the organization's activities in an amount sufficient for solving business analysis problems.</p> <p>IPK-5.2. Knows how to use techniques to identify interested parties parties; plan, organize and conduct meetings and discussions with stakeholders; use techniques effective communications; identify, register, analyze and classify risks and develop a set of measures to their minimization; collect, classify, systematize and ensure storage and updating of business analysis information;</p>

draw up the results of business analysis in accordance with the selected approaches; identify connections and dependencies between elements business analysis information; present business intelligence information in a variety of ways and formats to discussions with stakeholders; apply information technologies to the extent necessary for the purposes business analysis; analyze internal (external) factors and conditions affecting the organization's activities; analyze stakeholder requirements in terms of criteria quality determined by the chosen approaches; draw up stakeholder requirements in accordance with selected approaches; classify stakeholder requirements in accordance with the chosen approaches; model requirements stakeholders in accordance with the chosen approaches; document stakeholder requirements in accordance with the selected approaches to the preparation of requirements;

	<p>identify attributes of stakeholder requirements and their values in accordance with the selected approaches; manage changes in stakeholder requirements in accordance with chosen approach; analyze the quality of business analysis information in terms of selected criteria; carry out analysis subject area; perform functional decomposition works; model the scope and boundaries of work; identify and classify business problems or business opportunities; provide information about identified business problems or business opportunities in different ways and in different ways formats for discussion with stakeholders.</p> <p>IPK-5.3. Possesses skills in needs analysis interested parties; context analysis; identification and documenting true business problems or business opportunities; coordination with stakeholders identified business problems or business opportunities; formation of target indicators for decisions.</p>
--	--

2.Place of discipline in the structure of the educational program

The discipline “Managing the Competitiveness of an Organization” is one of the disciplines of the part formed by participants in educational relations (B.1.2.) undergraduate educational program.

The discipline “Managing the Competitiveness of an Organization” is interconnected logically and substantively and methodologically with the following EP disciplines:

- Fundamentals of management;
- Sales and customer relationship management;
- Management of distributed communities

Abstract of the discipline program
B.1.2.10. "Corporate Social Responsibility"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline.

The discipline "Corporate Social Responsibility" is focused on students receiving higher education is aimed at obtaining competence necessary to carry out a new type of professional activity in the field effective functioning of the sales management system of the organization as a whole and according to its structural divisions, acquiring the "Manager" qualification.

Course objectives:

- to develop knowledge in the field of technologies for assessing economic and social conditions for carrying out entrepreneurial activities, identifying new opportunities and the formation of new business models.

- formation of skills for coordinating business activities in in order to ensure consistency in the implementation of the business plan by all participants.

Course objectives:

- to develop in students the ability to analyze the relationships between functional strategies of companies in order to prepare balanced management decisions.

- to develop the ability to analyze organizational and economic problems, in order to stimulate production and increase sales of products, improving the quality and competitiveness of manufactured goods and services, economical and effective use of material, financial and labor resources.

List of planned learning outcomes for the discipline (module), correlated with the planned results of mastering the professional program preparation.

As a result of mastering the discipline (module), students develop the following competencies and the following learning outcomes must be achieved as stage of formation of relevant competencies:

Code and name competencies	Indicators of Competency Achievement
<p>PK-3 - Capable identify interested parties and realize interaction with them</p>	<p>IPK-3.1. Knows stakeholder theory; theory interpersonal and group communication in business interaction; conflict theory; visual modeling languages; theory risk management; systems theory; subject area and specificity activities of the organization in a volume sufficient to solve problems business analysis; methods of planning the organization's activities.</p> <p>IPK-3.2. Knows how to use techniques to identify interested parties parties; plan, organize and conduct meetings and discussions with stakeholders; use effective techniques communications; identify, record, analyze and classify risks and develop a set of measures to address them minimization; collect, classify, systematize and ensure storage and updating of business analysis information; draw up the results of business analysis in accordance with the selected approaches; identify connections and dependencies between elements</p>

business analysis information; apply information technology in the volume necessary for business analysis purposes; analyze internal (external) factors and conditions affecting activities organizations; analyze the degree of stakeholder participation; analyze the quality of business intelligence information in terms of selected criteria; analyze the subject area; fulfill functional breakdown of work; simulate the volume of the game works; present business analysis information in different ways and in various formats for discussion with stakeholders; explain the need for business analysis work.

IPK-3.3. Knows methods of analyzing context, organizational structures, business processes in order to identify stakeholders; collecting and recording information about stakeholders; organizing the storage of information about stakeholders and keeping it up to date; analysis and classification

	<p>interested parties; developing engagement strategies</p> <p>stakeholders and cooperation with them; developing plans</p> <p>interaction with stakeholders; preparation interested parties to cooperate (explanation, training); stakeholder engagement and monitoring interested parties; management of risks caused by interaction with stakeholders</p>
--	--

2.Place of discipline in the structure of the educational program

The discipline "Corporate Social Responsibility" is one of the disciplines of the part formed by participants in educational relations (B.1.2.) undergraduate educational program.

The discipline "Corporate Social Responsibility" is interconnected logically and substantively and methodologically with the following EP disciplines:

- Fundamentals of management;
- Personnel Management;
- Management of distributed communities

Abstract of the discipline program
B.1.2.11. "Foresight management"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1.Goals, objectives and planned learning outcomes in the discipline

The main goals of mastering the Foresight Management discipline include:

- developing students' knowledge and skills in the field of foresight technologies.

The main objectives of mastering the Foresight Management discipline include:

- Mastering the theory of Foresight methodology and technologies.
- Familiarization with domestic and foreign experience in the use of foresight

technologies.

- Assessing the feasibility of using Foresight.

Training in the discipline "Foresight Management" is aimed at developing students of the following competencies:

Code and name competencies	Indicators of Competency Achievement
PC-5. Capable collect identify information about business problems business opportunity organizations	IPK-5.1. Knows the theory of interpersonal and group communication in business interaction; conflict theory; methods, techniques, requirements management processes and tools interested parties; visual modeling languages; theory risk management; systems theory; subject area and specifics of the organization's activities in an amount sufficient for solving business analysis problems.

IPK-5.2. Knows how to use techniques to identify interested parties; plan, organize and conduct meetings and discussions with stakeholders; use techniques effective communications; identify, register, analyze and classify risks and develop a complex measures to minimize them; collect, classify, systematize and ensure storage and updating business analysis information; formalize the results of business analysis in accordance with the chosen approaches; identify connections and dependencies between elements of business analysis information; present business analysis information in a variety of ways and in various formats for discussion with interested parties; apply information technologies to the extent necessary for business analysis purposes; analyze internal (external) factors and conditions affecting activities

organizations; analyze stakeholder requirements with in terms of quality criteria determined by the selected approaches; formalize the requirements of interested parties in in accordance with the chosen approaches; classify stakeholder requirements in accordance with selected approaches; model stakeholder requirements in in accordance with the chosen approaches; document requirements stakeholders in accordance with the selected approaches to registration of requirements; define requirements attributes stakeholders and their importance in accordance with the selected approaches; manage changes in stakeholder requirements parties in accordance with the chosen approach; analyze quality of business analysis information from the point of view of selected criteria; analyze the subject area; fulfill functional breakdown of work; simulate volume and work boundaries; identify and classify business problems or

	<p>business opportunity; provide information on identified business problems or business opportunities in various ways and in various formats for discussion with interested parties.</p> <p>IPK-5.3. Has the skills to analyze the needs of stakeholders parties; context analysis; identifying and documenting true business problems or business opportunities; agreement with stakeholders identified business problems or business opportunities; formation of target indicators for decisions</p>
--	---

2. Place of discipline in the structure of the educational program

Discipline refers to the part formed by participants in educational relations of block B1 “Disciplines (modules)”.

The discipline “Foresight Management” is logically and methodologically interconnected with the following disciplines and practices of the EP:

- Management in industries and fields of activity
- Corporate management
- Organizational development management
- Forward-looking management

Abstract of the discipline program

B.1.2.12. "Management and assessment of the effectiveness of business processes"

for the direction of training 38.03.02 "Management" profile "Business Process Management"

1. Goals, objectives and planned learning outcomes in the discipline.

Discipline "Management and assessment of the effectiveness of business processes" aimed at students receiving higher education, aimed at obtaining competence necessary to perform a new type of professional activity in areas of effective functioning of the organization's sales management system in in general and for its structural divisions, acquiring the "Manager" qualification.

Course objectives:

- generate knowledge in the field of technologies for assessing economic and social conditions for carrying out business activities, identifying new opportunities and the formation of new business models.

- developing skills for coordinating business activities in order to ensuring consistency in the implementation of the business plan by all participants.

Course objectives:

- to develop in students the ability to analyze the relationships between functional strategies of companies in order to prepare balanced management decisions.

- to develop the ability to analyze organizational and economic problems, in order to stimulate production and increase sales of products, improving the quality and competitiveness of manufactured goods and services, economical and effective use of material, financial and labor resources.

List of planned learning outcomes for the discipline (module), correlated with the planned results of mastering the professional program preparation.

As a result of mastering the discipline (module), students develop the following competencies and the following learning outcomes must be achieved as a stage formation of relevant competencies:

Code and name competencies	Indicators of Competency Achievement
<p>PC-4. Capable realize preparation for conducting, monitoring parameters and assessment success carried out in organizing change</p>	<p>IPK-4.1. Knows visual modeling languages; collection, analysis, systematization, storage and keeping up to date business analysis information; information Technology (software) used in the organization, to the extent necessary for business analysis purposes; systems theory; subject area and specificity of the organization's activities in the amount sufficient to solve business analysis problems; theory interpersonal and group communication in business interaction; conflict theory; methods, techniques, processes and requirements management tools; management theory risks; methods of planning the organization's activities; methods and techniques for determining indicators for assessing current or desired state of the organization; methods for assessing the effectiveness of decisions.</p> <p>IPK-4.2. Able to plan, organize and conduct meetings and discussions with stakeholders; identify</p>

register, analyze and classify risks and develop a set of measures to minimize them;

present business analysis information in different ways and in various formats for discussion with interested parties; apply information technologies to the extent necessary for business analysis purposes;

analyze internal (external) factors and conditions affecting organizations; analyze the degree of stakeholder participation parties; explain the need for business analysis work; make changes in accordance with the chosen decision; assess the organization's readiness for changes in accordance with the chosen solution; develop indicators and assess the state of the organization; evaluate the business opportunity to implement the solution from the point of view of the selected target indicators; conduct activity analysis organizations; model the scope and boundaries of work; gather, classify, organize and provide storage and

updating business analysis information;
formalize the results
business analysis in accordance with the
selected approaches;
analyze stakeholder requirements from the
point of view
view of quality criteria determined by the
selected approaches;
analyze the subject area; analyze
requirements for
decision in terms of quality criteria
determined
chosen approaches; conduct performance
assessments
decisions in terms of selected criteria.
IPK-4.3. Have the skills to analyze the
organization's readiness for
implementing changes; development and
implementation of activities
to prepare the organization for changes;
monitoring
changes being made in terms of achieving
developed solution targets; board
interaction with stakeholders
(satisfaction, degree of involvement); risk
management,
caused by changes carried out in the
organization;
analysis and evaluation of the
effectiveness of the implemented solution;
analysis

	reasons and development of ways to finalize the solution in case of failure to achieve the set business goals; analysis and developing ways for an organization to adapt to the use of new solutions.
--	---

2. Place of discipline in the structure of the educational program

The discipline “Management and assessment of the effectiveness of business processes” refers to number of disciplines of the part formed by participants in educational relations (B.1.2.12.) Master's educational program.

Discipline "Management and assessment of the effectiveness of business processes" is interconnected logically and substantively and methodologically with the following disciplines OP:

- “Corporate and social responsibility
- “Foresight management”
- “Strategic management”

Annotation of the discipline programme

B.1.2.13. "Strategic Management".

for training direction 38.03.02 "Management" profile

"Business Process Management"

1. Goals, objectives and planned learning outcomes of the discipline

The purpose of the discipline "Strategic Management" is to master the methodological tools of strategic management of the organisation as a subject of market relations, to develop skills of strategic analysis, as well as search, justification and adoption of strategic decisions.

The main objectives of mastering the discipline "Strategic Management" should include:

- use of models, tools of strategic management applied to the organisation in various typical situations (assessment of the competitive position of the organisation);
- Justification of the organisation's strategic objectives.

Training in the discipline "Strategic Management" is aimed at the formation of the following competences in students:

Code and name of competences	Indicators of achievement of the competence
PC-5. Able to collect information on business problems identify business opportunities organisations	IPC -5.1 Knowledge of the theory of interpersonal and group communication in business interaction; conflict theory; methods, techniques, processes and tools for managing stakeholder requirements; visual modelling languages; risk management theory; systems theory; subject area and specifics of the organisation's activities to the extent sufficient for solving business analysis tasks. IPC-5.2 Know how to use stakeholder identification techniques; plan, organise and conduct meetings and discussions with stakeholders;

use effective communication techniques; identify, record, analyse and classify risks and develop a set of measures to minimise them; collect, classify, systematise, store and update business analysis information; design business analysis results in accordance with the selected approaches; identify links and dependencies

Analyse the quality of business analysis information in terms of selected criteria;

analyse the subject area; perform

	<p>functional decomposition of work; model scope and boundaries of work; identify and classify business problems or business opportunities; present information about identified business problems or business opportunities in a variety of ways and formats for discussion with stakeholders.</p> <p>IPC -5.3. Possesses the skills to analyse stakeholder needs; analyse the context; identify and document true business problems or business opportunities; reconcile identified business problems or business opportunities with stakeholders. opportunities; formation of decision targets.</p>
<p>PC-6. Capable of generate possible decisions on the basis of the targets developed for them indicators, as well as perform analyses, justification and choice of solutions</p>	<p>IPC -6.1 Knowledge of visual modelling languages; systems theory; the subject area and specifics of the organisation's activities in the scope, sufficient to solve business analysis tasks; theory of interpersonal and group communication in business interaction; conflict theory; methods of collecting, analysing, systematising, storing and keeping up-to-date business analysis information; information technologies (software) used in the organisation to the extent necessary for business analysis purposes.</p> <p>IPC -6.2 Can identify, register, analyse and classify risks and develop a set of measures to address them. minimisation; format business analysis results in accordance with the</p> <p>The following are some of the approaches chosen; identify links and dependencies between the elements business analysis information; apply information technologies in the to the extent necessary for business analysis purposes; to</p>

	<p>analyse the internal (external) factors and conditions affecting the organisation's operations; Analyse stakeholder requirements from the perspective of</p> <p>The quality criteria defined by the selected approaches; to carry out evaluation of the effectiveness of the solution in terms of the selected criteria; Evaluate the business feasibility of implementing the solution from the perspective of</p> <p>selected targets; model the scope and boundaries of work; Plan, organise and conduct meetings and discussions with stakeholders stakeholders; utilise techniques effective communications.</p> <p>IPC -6.3 Possesses the skills of identifying, collecting and analysing information business analyses in order to formulate possible solutions; descriptions possible solutions; analysing solutions from the point of view of target achievement decision indicators; estimation of resources required for implementation decisions; evaluations effectiveness each options solutions as the ratio between the expected level of resource utilisation and expected value; selecting a solution to be implemented as a group experts.</p>
--	---

2. **Place of the discipline in the structure of the educational programme**

The discipline belongs to the part formed by participants of educational relations, block B1 "Disciplines (modules)".

The discipline of "Strategic Management" is logically and logically interconnected with content-methodologically with the following disciplines and practices of the programme: - Project activity

- Fundamentals of management
- Business process management
- Foresight management

- Startup management

Annotation of the discipline programme

B.1.2.14. "Sales and Customer Relationship Management" for the training direction 38.03.02 "Management" Business Process Management" profile

1. Goals, objectives and planned learning outcomes of the discipline.

The discipline "Sales and Customer Relationship Management" is aimed at students receiving higher education, aimed at obtaining the competence necessary to perform a new type of professional activity in the field of effective functioning of the sales management system of the organisation as a whole and its structural units, acquiring the qualification "Manager".

Course Objectives:

- to develop knowledge in the field of technologies for assessing economic and social conditions of entrepreneurial activity, identifying new opportunities and forming new business models.

- developing skills in coordinating entrepreneurial activities in order to ensure consistency in the implementation of the business plan by all participants.

Course Objectives:

- to develop students' ability to analyse the interrelationships between the functional strategies of companies in order to prepare balanced management decisions.

- to form the ability to analyse organisational and economic problems in order to stimulate production and increase sales of products, improve the quality and competitiveness of manufactured goods and services, economical and efficient use of material, financial and labour resources.

List of planned learning outcomes of the discipline (module), correlated with the planned learning outcomes of the professional training programme.

As a result of mastering the discipline (module) the students shall form the

following competences and achieve the following learning outcomes as a stage of formation of relevant competences:

<p>Code and name of competence</p>	<p>Indicators of achievement of the competence</p>
<p>PC-3 - Capable of reveal interested parties and implement interaction with them</p>	<p>IPC -3.1 Knows the theory of stakeholders; the theory of interpersonal and group communication in business interaction; conflict theory; visual modelling languages; risk management theory; systems theory; subject area and specifics of the organisation's activity to the extent sufficient for solving business analysis tasks; methods of planning the organisation's activity.</p> <p>IPC-3.2 Know how to use techniques for identifying stakeholders the parties; plan, organise and conduct meetings and discussions</p> <p>The programme is designed to ensure that the programme is effective and efficient.</p> <p>communications; identify, record, analyse and categorise risks and develop a set of measures to address them minimisation; collect, categorise, systematise and Ensure business analysis information is stored and updated; formalise the results of the business analysis in accordance with the selected approaches; identify links and dependencies between elements</p>

business analysis information; apply information technology to the extent necessary for business analysis purposes; analyse internal (external) factors and conditions affecting the organisation's activities; analyse the degree of stakeholder involvement; analyse the quality of business analysis information in terms of selected criteria; conduct subject matter analysis; perform functional decomposition of work; model the scope and boundaries of work; present business analysis information in various ways and formats for

IPC -3.3. Possesses methods of analysing the context, organisational structure, business processes to identify stakeholders; collecting and recording information on stakeholders; organising storage of information on stakeholders and keeping it up to date; analysing and classifying stakeholders; developing strategies for stakeholder engagement and cooperation; developing stakeholder engagement plans; preparing stakeholders for cooperation (explaining stakeholder engagement).

2. Place of the discipline in the structure of the educational programme

The discipline "Sales and Customer Relationship Management" belongs to the disciplines of the part formed by the participants of educational relations (B.1.2.) of the Bachelor's degree programme.

The discipline "Sales and Customer Relationship Management" is logically and content- methodologically interconnected with the following OP disciplines:

- "Business Process Management."
- "Fundamentals of Financial Literacy;
- "Entrepreneurship."
- "Strategic Management."

Annotation of the discipline programme

B.1.2.15. "Corporate Management"

for training direction 38.03.02 "Management" profile

"Business Process Management"

1. Goals, objectives and planned learning outcomes of the discipline

Purpose of the discipline "Corporate Management": study and mastering by students the basics of corporate management, the specifics of the functioning of corporate structures, mastering practical skills in working with corporate documentation.

Discipline **Objectives:**

- gaining specialised knowledge in the field of corporate governance;
- mastering the essence of the theory of corporate governance and its role in the general theory of management;
- mastering the mechanism of corporate management, decision-making processes and control system;
- studying the basics of corporate relations, corporate culture, and corporate social responsibility;
- developing skills in working with organisational documents of an integrated structure.

Training in the discipline "Corporate Management" is aimed at the formation of the following competences in students:

Code and name competences	Indicators of achievement of the competence
PC-2. Capable of designing and implement cross-functional processes of	IPC -2.1. Knows the methods of designing functional-role models; methods of structural decomposition of cross-functional processes and administrative regulations; principles and methods of measuring and analysing performance indicators

process or an
administrative regulation

Conduct workshops, find consensus; evaluate resources required to improve a cross-functional process or administrative regulation; assess risks of selected solutions; develop requirements for integration with corporate information systems; prepare and conduct presentations; develop and present action plans, assess achievement of results, develop corrective actions to achieve the plans; lead change implementation projects; plan and conduct staff coaching; assess actual project effectiveness

IPC -2.3. possesses the skills of systematisation of the collected information about the cross-functional process of the organisation or administrative regulations of the organisation; documentation of the cross-functional process of the organisation or development of administrative regulations of the organisation in accordance with the requirements of normative and methodological documentation; development of the executable cross-functional process of the organisation or administrative regulations of the organisation with the help of specialised process management software; development of the cross-functional process of the organisation or administrative regulations of the organisation in accordance with the requirements of normative and methodological documentation; development of the cross-functional process of the organisation or administrative regulations of the organisation in accordance with the requirements of normative and methodological documentation advanced cross-functional organisation's process or administrative regulations.

2. Place of the discipline in the structure of the educational programme

Discipline pertains to part, formed by participants of block B1 "Disciplines (modules)".

Discipline "Corporate management" interrelated logically and content-methodologically with the following disciplines and practices of the programme:

- Project activities
- Cross-cultural management
- Fundamentals of management
- Strategic management

Annotation of the discipline programme

B.1.2.16. "Management of crowdfunding and crowdinvestment platforms" for the training direction 38.03.02 "Management" Business Process Management" profile

1. Goals, objectives and planned learning outcomes of the discipline

The goals of the programme are as follows mastering discipline "Management crowdfunding and Crowdfunding Platforms" is the study and mastering by students of the theoretical foundations and practical skills of crowdfunding and crowdfunding.

The main **tasks of** mastering the discipline "Management of crowdfunding and crowding investment platforms" include:

- conduct retrospective analyses of financial and economic activities;
- develop drafts of investment measures;
- plan the costs of production output, production of works (services);
- develop a prospective financial plan (budget).

Training in the discipline "Management of crowdfunding and crowdfunding platforms" is aimed at the formation of the following competences in students:

Code and name competencies	Indicators of Competency Achievement
PC-3. Capable identify interested parties and implement interaction with them	IPC-3.1. Knows stakeholder theory; theory interpersonal and group communication in business interaction; conflict theory; visual languages modeling; risk management theory; systems theory; subject area and specifics of the organization's activities in the amount sufficient to solve business analysis problems; planning methods activities of the organization. IPC-3.2. Knows how to use techniques to identify interested parties parties; plan, organize and conduct meetings and discussions with stakeholders; use techniques

effective communications; identify, register, analyze and classify risks and develop a complex measures to minimize them; collect, classify, systematize and ensure storage and updating business analysis information; formalize the results of business analysis in in accordance with the chosen approaches; identify connections and dependencies between elements of business analysis information; apply information technologies to the extent necessary for business analysis purposes; analyze internal (external) factors and conditions affecting the organization's activities; analyze degree of stakeholder participation; analyze quality business analysis information in terms of selected criteria; analyze the subject area; perform functional work breakdown; model the scope and boundaries of work; present business analysis information in a variety of ways and in various formats for discussion with stakeholders; explain the need for business analysis work.

IPC-3.3. Knows methods of analyzing context, organizational structure, business processes in order to identify interested parties; collection and registration of information about interested sides; organization of storage of information about interested parties parties and keeping it up to date; analysis and stakeholder classifications; developing strategies for stakeholder engagement and collaboration; developing stakeholder engagement plans; preparing stakeholders for cooperation (explanation, education); interaction with stakeholders and stakeholder monitoring; risk management, conditioned by interaction with stakeholders.

2. Place of the discipline in the structure of the educational programme

The discipline belongs to the part formed by participants of educational relations, block B1 "Disciplines (modules)".

The discipline "Management of Crowdfunding and Crowdfunding Platforms" is logically and content-methodologically interconnected with the following disciplines and practices of the programme:

- Project activities
- Cross-cultural management
- Fundamentals of management
- Entrepreneurship
- Corporate management
- Startup management

Annotation of the discipline programme

B.1.2.17. "Business Process Management Tools" for training direction 38.03.02 "Management" profile "Business Process Management".

1. Goals, objectives and planned learning outcomes of the discipline

Purpose of the discipline "Business Process Management Tools": formation of students' holistic systemic understanding of the essence of various tools of organisation management, models of organisational development management, as well as skills and abilities in the field of assessment of organisation management efficiency.

Discipline Objectives:

- to provide knowledge of the main tools of organisation management;
- to learn how to apply business process management tools in practice;
- Analyse the performance and effectiveness of an organisation's management.

Training in the discipline "Business Process Management Tools" is aimed at the formation of the following **competences in** students:

Code and name competencies	Indicators of Competency Achievement
PC-2 Capable design and implement cross-functional organization processes	IPC-2.1. Knows methods of designing functional-role models; methods of structural decomposition of cross-functional processes and administrative regulations; principles and methods measuring and analyzing performance indicators of cross-functional processes and administrative regulations; principles and methods of translating the organization's goals into indicators of cross-functional processes and administrative regulations; methods and process optimization techniques; principles and rules for working with documents and normative and methodological documentation; specialized management software

processes; basics of operational management; basics of economics, cost accounting and efficiency assessment; process management theory; principles of integration of corporate information systems; basics project management; principles and methods of change management; methods of making management decisions.

IPC-2.2. Able to aggregate, structure and generalize information; develop local regulations in the field management of cross-functional processes; use specialized management software processes; control the compliance of developed documents normative and methodological documentation; measure effectiveness cross-functional process or administrative regulations; identify potential for improving the efficiency of a cross-functional process or administrative regulation; formulate and justify proposals to improve efficiency of cross-functional processes or administrative regulations; carry out communications, hold working meetings, find consensus; evaluate resources, necessary to improve cross-functional process or administrative regulations; assess risks selected solutions; develop requirements for integration with corporate information systems; prepare and make presentations; develop and present action plans, evaluate achievement of results, develop corrective measures to achieve plans

IPC-2.3. Has the skills to systematize collected information about cross-functional process of an organization or administrative organization regulations; documenting cross-functional organization process or development

	<p>of administrative regulations organization in accordance with the requirements of regulatory and methodological documentation; development of executable cross-functional process of the organization or administrative regulations of the organization using specialized software for process management; development of control points that allow assess the degree of compliance with regulations and measurement methods cross-functional process performance indicators organization or administrative regulations of the organization; developing proposals to improve the efficiency of an organization's cross-functional or administrative process organization regulations; registration of development results or refining the organization's cross-functional process or administrative regulations of the organization; implementation planning cross-functional process of an organization or administrative organization regulations or their improvement; implementation of a cross-functional organizational or administrative process organization regulations or their improvement; assessments effectiveness of cross-functional process implementation organization or administrative regulations of the organization or its improvements; instructing personnel on the implemented or improved cross-functional organizational process or administrative regulations of the organization.</p>
--	--

2. Place of the discipline in the structure of the educational program

The discipline "Business Process Management Tools" belongs to the part formed

by the participants of educational relations of the block B1 "Disciplines (modules)" (Б.1.2.17).

The discipline "Business Process Management Tools" is interrelated logically and content-methodologically with the following OP disciplines:

- "Management and performance evaluation of business processes";
- "Process Management.

Abstract of the discipline program

B.1.2.18. "System management of business processes" for the direction of training 38.03.02 "Management" profile "Business Process Management"

1. Goals, objectives and planned learning outcomes of the discipline

The main objectives of mastering the discipline "Systemic management of business processes" should include consideration of the theoretical foundations and practical application of the apparatus of systemic management of business processes of the organisation.

The main tasks of mastering the discipline "Systemic Management of Business Processes" should include:

- Formation of scientific understanding and mastering of general theoretical knowledge of business processes in the organisation;
- study of methods of modelling and analysis of business processes;
- studying the possibilities of applying in practice modern technologies for assessing and improving business processes;
- gaining skills in using software tools and technologies designed for business process management;
- mastering the skills and abilities to analyse and optimise production, administrative and information processes;
- formation of necessary practical skills for work with modern means of computer technology and software and solution of practical problems of description of business processes of the enterprise for the purpose of their subsequent automation.

Training in the discipline "Systemic Management of Business Processes" is aimed at the formation of the following competences in students:

Code and name competencies	Indicators of Competency Achievement
UK-1. Capable search, critical analysis and synthesis of information, apply systemic solution approach assigned tasks	IUC -1.1. Analyzes the task, highlighting its basic components IUC-1.2. Searches, critically evaluates, summarizes,

	systematizes and ranks the information required for solving the problem IUC-1.3. Considers and offers rational options solving the problem using a systematic approach, critically evaluates their advantages and disadvantages
--	--

2. Place of the discipline in the structure of the educational programme

Discipline pertains to part, formed by participants of block B1 "Disciplines (modules)".

The discipline "System Management of Business Processes" is logically and content- methodologically interconnected with the following disciplines and practices of the programme:

- Project activities
- Fundamentals of management
- Business process management
- Economic theory

Abstract of the discipline program

B.1.2.19. "Systems for designing management processes" for the direction of training 38.03.02 "Management" profile "Business Process Management"

1. Goals, objectives and planned learning outcomes of the discipline.

The purpose of the training discipline "Systems of registration of management processes" is to acquaint students with the order of preparation and registration of organisational and administrative documents as a basic process in the implementation of all management functions.

To the **main tasks of** mastering the discipline "Systems of registration of management processes" should be attributed:

- study of the basic provisions and standards for documenting management activities,
- familiarisation with modern methods and techniques of document creation,
- elaboration practical skill в working outbasic The programme is designed to provide a practical skill in developing basic service documents regulating managerial activities,

- mastering techniques и skills work с various The Company's employees are able to work with various documents and rationally organise the document flow at the enterprise.

Training on discipline "Systems formalities managerial is aimed at the formation of the following competences:

Code and name competencies	Indicators of Competency Achievement
UK-4. Capable carry out business communication in oral and written forms on state language Russian Federation and foreign language(s)	IUC-4.1. Takes into account the peculiarities of business communication in the state and foreign languages, depending on the characteristics of verbal and non-verbal means communication IUC-4.2. Able to exchange business

	information oral and written forms in state and foreign languages, taking into account the unique style official and unofficial letters, as well as sociocultural differences in correspondence format IUC-4.3. Translates professional texts from foreign language into the state language of the Russian Federation and from state language of the Russian Federation into a foreign language
--	--

2. Place of the discipline in the structure of the educational programme

The discipline "Systems of registration of management processes" belongs to the part of disciplines formed by participants of educational relations

The discipline "Systems of registration of managerial processes" is interconnected logically and content-methodologically with the following disciplines of OP:

- Organising and conducting research in management;
- Management of subject-object relations in business processes;
- Business Process Reengineering;

Abstract of the discipline program
B.1.2.20. "Organization development management"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes of the discipline.

The discipline "Organisation Development Management" is oriented to students receiving higher education, aimed at obtaining the competence necessary to perform a new type of professional activity in the field of effective functioning of the sales management system of the organisation as a whole and its structural divisions, acquiring the qualification "Manager".

Course Objectives:

- to form knowledge in the field of technologies for assessing economic and social conditions of entrepreneurial activity, identifying new opportunities and forming new business models.
- building skills in coordinating entrepreneurial activities in order to ensure consistency in the implementation of the business plan by all participants.

Course Objectives:

- to develop students' ability to analyse the interrelationships between the functional strategies of companies in order to prepare balanced management decisions.
- to form the ability to analyse organisational and economic problems in order to stimulate production and increase sales of products, improve the quality and competitiveness of manufactured goods and services, economical and efficient use of material, financial and labour resources.

List of planned learning outcomes of the discipline (module), correlated with the planned learning outcomes of the professional training programme.

As a result of mastering the discipline (module) the students shall form the following competences and achieve the following learning outcomes as a stage of

formation of relevant competences:

<p>Code and name of competence</p>	<p>Code and content of the competence achievement indicator</p>
<p>PC-4. Capable of preparing for, monitoring parameters and evaluating the success of changes carried out in the organisation</p>	<p>IPC -4.1. Knows visual modelling languages; collection, analysis, systematisation, storage and keeping up-to-date of business analysis information; information technologies (software) used in the organisation to the extent necessary for business analysis purposes; systems theory; subject area and specifics of the organisation's activity to the extent sufficient for solving business analysis tasks; theory of interpersonal and group communication in business interaction; conflict theory; methods, techniques, processes and tools of demand management; theory of interpersonal and group communication in business interaction; theory of conflicts; methods, techniques, processes and tools of business analysis.</p>

	<p>analyse and evaluate the effectiveness of the implemented solution; analyse the causes and develop ways to improve the solution.</p>
<p>PC-5. Capable of conducting collection information business issues identify busines opportunities for the organisation</p>	<p>IPC -5.1 Know the theory of interpersonal and group communication in business interaction; conflict theory; methods, techniques, stakeholder requirements management processes and tools; visual modelling languages; risk management theory; systems theory; subject matter and the specifics of the organisation's activities to the extent sufficient to solutions to business analysis problems.</p> <p>IPC-5.2 Know how to use techniques for identifying stakeholders The parties; plan, organise and conduct meetings and Discussions with stakeholders; use techniques effective communications; identify, record, Analyse and classify risks and develop a set of measures to minimise them; collect, categorise,</p>

	<p>systematise and ensure storage and updating of business analysis information; design business analysis results in accordance with the selected approaches; identify links and dependencies between elements of business analysis information; present business analysis information in various ways and formats for discussion with stakeholders; apply information technology to the extent necessary for business analysis purposes; analyse internal (external) factors and conditions affecting the organisation's activities; analyse the following: (i) analyse the business analysis results; (ii) analyse the business analysis results; (iii) analyse the business analysis results; (iv) analyse the business analysis results; (v) analyse the business analysis results; and (vi) analyse the business analysis results</p> <p>IPC -5.3 Possesses the skills to analyse stakeholder needs; analyse context; identify and document true business problems or business opportunities; align identified business problems or business opportunities with stakeholders; formulate decision targets.</p>
--	---

2. Place of the discipline in the structure of the educational programme

The discipline "Organisational Development Management" belongs to the disciplines of the part formed by the participants of educational relations (B.1.2.19.) of the educational programme of Master's degree.

The discipline "Organisation Development Management" is logically and content- methodologically interconnected with the following OP disciplines:

- "System Management of Business Processes"
- "Business Process Reengineering"

Abstract of the discipline program
B.1.2.21. "Business Process Reengineering"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes of the discipline.

The discipline "Business Process Reengineering" is designed to develop fundamental knowledge in the field of business development modelling, practical skills to assess the current state of business activities.

The main objectives of mastering the discipline "Business Process Reengineering" should include:

- preparing students to develop business plans for setting up a new business and organising entrepreneurial activities;
- preparing students for interdisciplinary research to solve problems related to modelling and analysis of business processes, as well as forecasting the results of the implementation of innovative technologies;
- preparing students for self-study and continuous professional self-improvement.

The main objectives of mastering the discipline "Business Process Reengineering" should include:

- preparation for the use of terms, basic theories characterising the current state and trends in business development;
- orientation in the theory of business processes, trends in the development of national and world markets, internationalisation of international business forms;
- developing skills of independent work in the analysis of efficiency, optimisation of business in modern market conditions.

As a result of mastering the discipline (module), the students form the following competence and should achieve the following learning outcomes as a stage of formation of the relevant competence:

Code and name of competence	Code and content of the competence achievement indicator
UC-1 Capable of searching, critical analysis and synthesis of information, apply a systematic approach to solve assigned tasks	IUC -1.1. Analyzes the task, highlighting its basic components IUC-1.2. Performs a search critically evaluates, summarizes, systematizes and ranks information, required to solve the problem tasks IUC-1.3. Considers and offers rational solutions task, using the system approach, evaluates them critically advantages and disadvantages

2. Place of the discipline in the structure of the Bachelor's degree program

The discipline "Business Process Reengineering" belongs to the disciplines of the part formed by the participants of educational relations B.1.2.17 of the educational programme

38.03.02 - "Management".

The discipline "Business Process Reengineering" is logically and content-methodologically interconnected with the following disciplines and practices of the programme:

- Information technologies in professional activity;
- Organisational change management;
- Operations Management;
- Modern organisational management structures.

Abstract of the discipline program
B.1.2.22. "Consulting management"
for the direction of training 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes of the discipline.

The discipline "Consulting Management" is oriented to students receiving higher education, aimed at obtaining the competence necessary to perform a new type of professional activity in the field of effective functioning of the management system of the organisation as a whole and its structural divisions.

Course Objectives:

- Study of theoretical foundations and practical skills as they relate to the provision of management consultancy services;
- formation of students' understanding of the essence, tasks and principles of determining the strategy and technologies of management consulting.

Course Objectives:

- to develop students' ability to analyse the interrelationships between the functional strategies of companies in order to prepare balanced management decisions.
- to form the ability to analyse organisational and economic problems, - to get acquainted with the essence and content of consulting activity;
- training in the theory and practice of management counselling using professional counsellors;
- consolidation of knowledge and development of skills in practical counselling.

List of planned learning outcomes of the discipline (module), correlated with the planned learning outcomes of the professional training programme.

As a result of mastering the discipline (module) the students shall form the following competences and achieve the following learning outcomes as a stage of formation of relevant competences:

<p style="text-align: center;">Code and name competencies</p>	<p style="text-align: center;">Indicators of Competency Achievement</p>
<p>PC-3 - Capable of detecting stakeholders and realize interaction with them</p>	<p>IPC-3.1. Knows stakeholder theory; theory interpersonal and group communication in business interaction; conflict theory; visual languages modeling; risk management theory; systems theory; subject area and specifics of the organization's activities in a volume sufficient to solve business analysis problems; methods planning the organization's activities.</p> <p>IPC-3.2. Able to use detection techniques interested parties; plan, organize and hold meetings and discussions with interested parties; use effective communication techniques; identify, record, analyze and classify risks and develop a set of measures to address them minimization; collect, classify, systematize and ensure storage and updating of business analysis information; formalize the results of business analysis in accordance with chosen approaches; identify connections and dependencies between elements of business analysis information; apply information technologies to the extent necessary for the purposes business analysis; analyze internal (external) factors and</p>

	<p>conditions affecting the organization's activities; analyze degree of stakeholder participation; analyze quality of business analysis information from the point of view of selected criteria; analyze the subject area; fulfill functional breakdown of work; simulate volume and work boundaries; present business analysis information in different ways and in different formats for discussion with stakeholders; explain the need carrying out business analysis work.</p> <p>IPC-3.3. Knows methods of context analysis, organizational structure, business processes with the purpose identifying stakeholders; collection and registration information about interested parties; organizations storing information about stakeholders and keeping it up to date; analysis and stakeholder classifications; developing strategies involving and collaborating with stakeholders; developing plans for interaction with stakeholders parties; preparing stakeholders for cooperation (explanation, training); interaction with stakeholders and monitoring interested parties; risk management, conditioned by interaction with stakeholders parties.</p>
--	---

2. Place of the discipline in the structure of the educational programme

The discipline "Consulting Management" belongs to the disciplines of the part formed by the participants of educational relations (B.1.2.) of the Bachelor's degree programme.

The discipline "Consulting Management" is logically and methodologically interconnected with the following disciplines of OP:

- Fundamentals of Management;
- Human Resource Management;
- Management of distributed communities

Annotation of the discipline programme
B.1.2.23.1. "Introduction to project activity" for training direction 38.03.02
"Management" profile "Business Process Management".

1. Goals, objectives and planned learning outcomes of the discipline.

This program of study discipline "Introduction to Project Activities" establishes minimum requirements for the knowledge and skills of students to work in a team, including for effective integration into the project team, meeting the deadlines for projects and obtaining the required results. The programme is developed for the training direction 38.03.02 "Management", profile "Business Process Management" in accordance with:

- Federal State Educational Standards FGOS3++;
- Educational programmes of higher education;
- Working curricula for the 2024 start of training.

Objectives of the discipline

The purpose of studying the discipline "Introduction to Project Activities" is to familiarise students with the basics of project activities in order to further apply the acquired knowledge and skills to solve specific practical problems using the project method. tasks; to develop the ability to communicate.

The main objectives of the discipline study:

- obtain theoretical knowledge of the basics of project activity; distinguish project organisation from research and start of production cycle.
- Define the problem and its relevance, categorise the contradictions that the project aims to resolve.
- Use methods of collective idea generation; interact effectively with team members in the process of working on a project.
- set goals, define objectives, plan the expected result of the project implementation.
- plan activities, resources required for project implementation, assess risks.

- use modern software tools to work on a project on the Internet.
- design and present their own projects in public.

Training in the discipline "Introduction to Project Activities" is aimed at the formation of the following competences in students:

Code and name of competences	Indicators of achievement of the competence
UK-2. Capable of determining range of tasks within set goal and choose the optimal ones ways to solve them, based on current legal norms available resources and limitations	IUC-2.1. Formulates a set of tasks within the framework set goals of the project, the solution of which ensures its achievement IUC-2.2. Determines connections between assigned tasks, main components of the project and expected results of its implementation IUC-2.3. Selects optimal planning methods, distribution of areas of responsibility, problem solving, analysis results taking into account current legal norms, existing conditions, resources and limitations, opportunities use

2. Place of the discipline in the structure of the educational programme

The discipline "Introduction to Project Activities" belongs to the part formed by the participants of educational relations of the cycle B.1.2.23.4 of the module "Projects and Project Activities".

The discipline "Introduction to Project Activities" is studied in the first year of study for the direction of training "Management".

Annotation of the discipline program
B.1.2.23.2 "Project Activity"
for training direction 38.03.02 "Management" profile
"Business Process Management"

1. Goals, objectives and planned learning outcomes of the discipline.

This program of study discipline "Project Activities" establishes the necessary requirements for the knowledge and skills of students to work in a team, including for effective integration into the project team, meeting project deadlines and obtaining the required results.

The program is developed for the training direction 38.03.02 "Management", profile "Business Process Management" according to:

- Federal State Educational Standards FGOS3++;
- Educational programs of higher education;
- Working curricula for the 2024 start of training.

Objectives of the discipline

The purpose of mastering the discipline "Project Activity" is to prepare students for professional activity and formation of their skills and abilities to solve non-standard tasks and realise projects in interaction with other students.

Objectives of the discipline

The main objectives of the discipline study:

- Developing teamwork skills in learners;
- formation of skills of project work;
- Increasing students' motivation for self-education;
- ensuring that students master the basic norms of professional activity;
- gaining experience in the use of basic professional tools in solving non-standard tasks in the framework of projects;
- development of students' skills of presentation and defence of the achieved project results in front of the audience.

Training in the discipline "Project Activity" is aimed at the formation of the following competences in students:

Code and name competences	Indicators of achievement of the competence
UK-2. Capable of determining range of tasks within set goal and choose the optimal ones ways to solve them, based on current legal norms available resources and limitations	<p>IUC-2.1. Formulates a set of tasks within the framework set goals of the project, the solution of which ensures its achievement</p> <p>IUC-2.2. Determines connections between assigned tasks, main components of the project and expected results of its implementation</p> <p>IUC-2.3. Selects optimal planning methods, distribution of areas of responsibility, problem solving, analysis results taking into account current legal norms, existing conditions, resources and limitations, opportunities use</p>

2. Place of the discipline in the structure of the educational program

The discipline "Project Activity" belongs to the part formed by the participants of educational relations of the cycle B1.2 "The part formed by the participants of educational relations".

The discipline belongs to the part formed by the participants of educational relations of the block B1.2 "The part formed by the participants of educational relations", module B.1.2.23.34 "Projects and project activities".

The discipline "Project Activity" is studied in 2, 3, 4, 5 6, 7 semesters of training in the direction of training 38.03.02 "Management" for the profile "Business Process Management".

The study of the discipline is based on the following disciplines: Introduction to Project Activities.

The discipline is directly related to the following disciplines and practices

OP

- Project Management;
- Training practice (project practice).

The main provisions of the discipline should be used in the further study of the following disciplines (practices):

- The fundamentals of technology entrepreneurship;
- Pre-graduation internship.

Annotation of the discipline programme
B.1.2.23.3 "Project Management"
for training direction 38.03.02 "Management"
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes of the discipline.

This program of study discipline "Project Management" establishes the necessary requirements for the knowledge and skills of students to work in a team, including for effective integration into the project team, to meet the deadlines of projects and obtain the required results.

The program is developed for the training direction 38.03.02 "Management", profile "Business Process Management" according to:

- Federal State Educational Standards FGOS3++;
- Educational programs of higher education;
- Working curricula for the 2024 start of training.

Objectives of the discipline

The purpose of mastering the discipline "Project Management" is the study and mastering by students of theoretical foundations and practical skills in the field of project management to form an idea of project activity (from the origin of the idea to the implementation of the project) as an integral system, all elements of which are interdependent. Possession of theoretical foundations and practical skills in the field of project management is necessary for successful mastering and implementation of innovative technologies that determine industrial development and management, creation and implementation of innovative projects, professional personal growth and self- development, creative solutions to the problems of current and strategic management: from personnel management to the development of knowledge-intensive technologies.

Objectives of the discipline

The main objectives of the discipline study:

- study of basic methods and technologies of project management: creation of project concept, project team, project planning, implementation, etc..;

- study of the main technologies of project management: characteristics, methods of application, limitations, advantages, disadvantages, area of use (application), etc.;

- formation and development of theoretical knowledge and practical skills in the field of technical and social design and project management.

Training in the discipline "Project Management" is aimed at the formation of the following competences in students:

Code and name of competences	Indicators of achievement of the competence
UK-2. Capable of determining range of tasks within goal and choose optimal ways to decisions based on current legal norms, available resources and restrictions	IUC-2.1. Formulates a set of tasks within the framework set goals of the project, the solution of which ensures its achievement IUC-2.2. Defines connections between delivered tasks, main components of the project and expected results of its implementation IUC-2.3. Selects optimal planning methods, distribution of areas of responsibility, problem solving, analysis of results taking into account current legal norms, existing conditions, resources and restrictions, possibilities of use

2. Place of the discipline in the structure of the educational program

Discipline refers to the part formed by participants in educational relations of cycle B.1.2.23.4 of the module "Projects and project activities". The discipline "Project Management" is studied in the 2nd semester of study direction of training 38.03.02 "Management", profile "Business Process Management".

The discipline is directly related to the following disciplines and practices OP:

- Introduction to project activities;
- Introduction to the profession;
- Fundamentals of Management;
- Personnel management;
- Educational practice (project-based).

Annotation of the discipline programme
B.1.2.23.4. "Fundamentals of Technological Entrepreneurship"
for training direction 38.03.02 "Management"
Business Process Management" profile

1. Goals, objectives and planned learning outcomes of the discipline.

This programme of study discipline "Fundamentals of Technological Entrepreneurship" establishes the necessary requirements for the knowledge and skills of students to work in a team, including for effective integration into the project team, meeting the deadlines for projects and obtaining the required results.

The programme is developed for the training direction 38.03.02 "Management", profile "Business Process Management" according to:

- Federal State Educational Standards FGOS3++;
- Educational programmes of higher education;
- Working curricula for the 2024 start of training.

Objectives of the discipline

The purpose of mastering the discipline "Fundamentals of Technological Entrepreneurship" is to form a set of theoretical knowledge and practical skills in the field of economics, technological entrepreneurship and management of innovative projects. Studying and mastering the theoretical foundations and practical skills in the field of technological entrepreneurship forms the students' understanding of project activity (from the origin of the idea to the implementation of the project) as an integral system, all elements of which are interdependent. Possession of theoretical foundations and practical skills in the field of technological entrepreneurship is necessary for successful mastering and implementation of innovative technologies that determine industrial development and management, creation and implementation of innovative projects, professional personal growth and self-development, creative solutions to the problems of current and strategic management: from personnel management to the development of knowledge-intensive technologies.

Objectives of the discipline

The main objectives of the discipline study:

- study of the basic theories of functioning of innovation economy and technological entrepreneurship, principles of organisation, management and evaluation of innovation and entrepreneurial activity;
- study of state support measures for innovation activities and the development of the innovation ecosystem;
- studying the fundamentals of innovation commercialisation and high-tech business development;
- formation and development of theoretical knowledge and practical skills in the field of planning and design of commercialisation of the results of intellectual activity in the form of a startup, commercial contract, licensing agreement;
- selection of a business model and development of a business plan;
- market analysis and sales forecasting, analysis of consumer behaviour, conducting an assessment of the effectiveness of innovation activities, analysis of risks of the organisation's development;
- Study of techniques for working in the high-tech commercialisation market using Product development and Customer development models;
- use of lean startup (lean) and agile management (agile) technologies, technology for developing a financial model of the project;
- study of techniques of negotiations with investors and public presentations of projects (pitches).

Training in the discipline "Fundamentals of Technological Entrepreneurship" is aimed at the formation of the following competences in students:

Code and name of competences	Indicators of achievement of the competence
UK-2. Able to determine the range of tasks within the set goal and choose the best ways of their solution, on the basis of on the basis of existing legal norms,	IUK -2.1. Formulate a set of tasks within the project's objective that will ensure its achievement. IUK -2.2 Identify links between objectives, major project components, and expected project outcomes IUK-2.3 Selects the best ways to plan, allocate areas of responsibility, solve problems, and analyse

available resources and limitations	results, taking into account applicable legal norms, available conditions, resources, and constraints, utilisation opportunities
-------------------------------------	--

2. Place of the discipline in the structure of the educational programme

The discipline belongs to the part formed by the participants of educational relations of the cycle B.1.2.23.4 of the module "Projects and project activities".

The discipline "Project Management" is studied in the 4th semester of training in the direction of training 38.03.02 "Management", profile "Business Process Management".

The discipline is directly related to the following disciplines and practices
OP

- : Introduction to Project Activities; Project Activities;
- Project Management;
- Methods of management decision-making;
- Entrepreneurship.

Annotation of the discipline programme
B.1.1.DV.1 "Anti-crisis management"
for training direction 38.03.02 "Management" profile
"Business Process Management"

1. Goals, objectives and planned learning outcomes of the discipline.

The discipline "Anti-crisis management" is oriented to students receiving higher education, aimed at obtaining the competence necessary to perform a new type of professional activity in the field of effective functioning of the sales management system of the organisation as a whole and its structural units, acquiring the qualification "Manager".

Course Objectives:

- to develop knowledge in the field of technologies for assessing economic and social conditions of entrepreneurial activity, identifying new opportunities and forming new business models.
- developing skills in coordinating entrepreneurial activities in order to ensure consistency in the implementation of the business plan by all participants.

Course Objectives:

- to develop students' ability to analyse the interrelationships between the functional strategies of companies in order to prepare balanced management decisions.
- to form the ability to analyse organisational and economic problems in order to stimulate production and increase sales of products, improve the quality and competitiveness of manufactured goods and services, economical and efficient use of material, financial and labour resources.

List of planned learning outcomes of the discipline (module), correlated with the planned learning outcomes of the professional training programme.

As a result of mastering the discipline (module) the students shall form the following competences and achieve the following learning outcomes as a stage of formation of relevant competences:

Code and name of competence	Indicators of achievement of the competence
<p>PC-5. Capable collect identify information about business problems business opportunity organizations</p>	<p>IPC-5.1. Knows the theory of interpersonal and group communication in business interaction; conflict theory; methods, techniques, requirements management processes and tools interested parties; visual modeling languages; risk management theory; systems theory; subject area and specifics of the organization's activities in an amount sufficient for solving business analysis problems.</p> <p>IPC-5.2. Knows how to use techniques to identify interested parties parties; plan, organize and conduct meetings and discussions with stakeholders; use techniques effective communications; identify, register, analyze and classify risks and develop a complex measures to minimize them; collect, classify, systematize and ensure storage and updating business analysis information; formalize the results of business analysis in accordance with the chosen approaches; identify connections and dependencies between elements of business analysis information; present business intelligence information in a variety of ways and in various formats for discussion with interested parties parties; apply information technologies to the extent necessary for business analysis purposes; analyze internal (external) factors and conditions affecting activities organizations; analyze stakeholder requirements with in terms of quality criteria, determined by the chosen approaches; draw up requirements stakeholders in accordance with the chosen approaches; classify stakeholder requirements into in accordance with the</p>

	<p>chosen approaches; model requirements stakeholders in accordance with the chosen approaches; document stakeholder requirements in accordance with the selected approaches to the preparation of requirements; define requirements attributes stakeholders and their importance according to chosen approaches; manage requirements changes stakeholders in accordance with the chosen approach; analyze the quality of business intelligence information in terms of selected criteria; analyze the subject area; perform functional breakdown of work; simulate scope and boundaries of work; identify and classify business problems or business opportunities; provide information about identified business problems or business opportunities in different ways and in different formats for discussion with interested parties.</p> <p>IPC-5.3. Possesses skills in needs analysis interested parties; context analysis; identification and documenting true business problems or business opportunities; coordination with stakeholders identified business problems or business opportunities; formation of target indicators for decisions.</p>
--	---

2. Place of the discipline in the structure of the educational programme

The discipline "Anti-crisis management" belongs to the disciplines of the part formed by the participants of educational relations of the educational programme of Bachelor's degree.

The discipline "Anti-crisis management" is logically and content-methodologically interconnected with the following disciplines of OP:

- "Business Process Risk Management"

Annotation of the discipline
program B.1.1.1.DV.1 "Business Processes Risk management"
for training direction 38.03.02 "Management"
Business Process Management" profile

1. Goals, objectives and planned learning outcomes of the discipline.

The main objectives of mastering the discipline "Business Process Risk Management" should include:

- formation of knowledge about modern principles, methods and means of modern management trajectories in relation to risk management of business processes, methods and means of their application in business;
- preparation of students for activities in accordance with the qualification characteristics of a bachelor's degree in the direction, including the formation of skills to identify necessary improvements in the organisation; ensuring the application of information technology to improve the effectiveness of professional activities.

The main objectives of mastering the discipline "business process risk management" should include:

- mastering of methodology, analysis and selection of management technologies for application in the conditions of professional activity in the organisation, mastering of methods and conditions of use of management technologies, selection of evaluation criteria, quality indicators, definition of verifiable parameters, order of definition and processing of received management information and its protection.

Training in the discipline "business process risk management" is aimed at the formation of the following competences in students:

Code and name competencies	Indicators of Competency Achievement
PC-5. Capable collect identify information about business problems business opportunity organizations	IPC-5.1. Knows the theory of interpersonal and group communication in business interaction; conflict theory; methods, techniques, requirements management processes and tools interested parties; visual modeling

languages; risk management theory; systems theory; subject area and specifics of the organization's activities in an amount sufficient for solving business analysis problems.

IPC-5.2. Knows how to use techniques to identify interested parties parties; plan, organize and conduct meetings and discussions with stakeholders; use techniques effective communications; identify, register, analyze and classify risks and develop a complex measures to minimize them; collect, classify, systematize and ensure storage and updating business analysis information; formalize the results of business analysis in in accordance with the chosen approaches; identify connections and dependencies between elements of business analysis information; present business intelligence information in a variety of ways and in various formats for discussion with interested parties parties; apply information technologies to the extent necessary for business analysis purposes; analyze internal (external) factors and conditions affecting activities organizations; analyze stakeholder requirements with in terms of quality criteria, determined by the chosen approaches; draw up requirements stakeholders in accordance with the

chosen approaches; classify stakeholder requirements into in accordance with the chosen approaches; model stakeholder requirements in accordance with the selected approaches; document stakeholder requirements in accordance with the selected approaches to the preparation of requirements; define requirements attributes stakeholders and their importance according to chosen approaches; manage requirements changes stakeholders in accordance with the chosen approach; analyze the quality of business intelligence information in terms of selected criteria; analyze the subject area; perform functional breakdown of work; simulate scope and boundaries of work; identify and classify business problems or business opportunities; provide information about identified business problems or business opportunities in different ways and in different formats for discussion with interested parties.

IPC-5.3. Possesses skills in needs analysis interested parties; context analysis; identification and documenting true business problems or business opportunities; coordination with stakeholders identified business problems or business opportunities; formation of

2. Place of the discipline in the structure of the educational programme

The discipline "Professional Trajectory Management" is one of the optional disciplines of the Bachelor's degree programme.

The discipline "Management of professional trajectory" is logically and content-methodologically interconnected with the following disciplines and practices of OP:

- "Quality Management."
- "International Management."
- "Cross-Cultural Management."
- "Distributed Community Management."
- "Self-management and time management."

Abstract of the discipline program
B.1.2.DV.2 “Modeling of organizational systems”
for the direction of training 38.03.02 “Management”
profile "Business Process Management"

1. Goals, objectives and planned learning outcomes of the discipline.

The main purpose of mastering the discipline "Modelling of organisational systems" is to consider theoretical foundations and regularities of construction and functioning of systems, including economic systems, methodological principles of their analysis and synthesis, application of the studied regularities for development of systemic approaches in decision-making.

The **main tasks of** mastering the discipline "Modelling of organisational systems" should include:

- familiarisation with basic concepts and definitions of systems, structure and general properties of systems, factors of influence of the external environment, opportunities and basic approaches to the use of systems analysis at the level of the organisation;
- acquisition by students of theoretical knowledge of the system approach to the study of systems and practical skills in their modelling;
- acquisition by students of practical knowledge of basic methods used in system analysis.

List of planned learning outcomes of the discipline (module), correlated with the planned learning outcomes of the professional training programme.

As a result of mastering the discipline, the following competence is formed in students and the following learning outcomes should be achieved as a stage of formation of the relevant competence:

Code and name competencies	Indicators of Competency Achievement
UK-1 Capable realize search, critical analysis and synthesis information,	IUC-1.1. Analyzes the task, highlighting its basic

<p>apply systems approach for solutions delivered tasks</p>	<p>components.</p> <p>IUC-1.2. Searches, evaluates critically, summarizes, systematizes and ranks information, required to solve the problem.</p> <p>IUC-1.3. Considers and offers rational options solving the problem using a systematic approach, critically evaluates their advantages and disadvantages.</p>
<p>OPK – 2 Capable collect, processing and analysis data, necessary for solutions Delivered managerial tasks, with Using modern tools and intellectual information and analytical systems</p>	<p>IOPK-2.1. Knows methods of collecting, processing and analyzing data, necessary to solve the assigned management tasks, using modern tools and intelligent information and analytical systems.</p> <p>IOPK-2.2. Able to collect, process and statistical analysis of data required for decision assigned management tasks, using modern tools and intelligent information and analytical systems.</p> <p>IOPK-2.3. Possesses the skills of collection, processing and analysis data necessary to solve the problems management tasks, using modern tools and intelligent information and analytical systems.</p>

2. Place of the discipline in the structure of the educational program

The discipline “Modeling of organizational systems” belongs to the section elective disciplines No. 2 parts (B1.DV.2) of the undergraduate educational program.

The discipline "Modeling of organizational systems" is interconnected logically and content-methodically with the following disciplines and practices of the EP:

- Organizational change management;
- Management of subject-object relationships in business processes;
- Business process reengineering;
- Systematic management of business processes.

Annotation of the discipline program

B.1.2.DV.2 "System Analysis in Management" for training direction 38.03.02

"Management" profile

"Business Process Management"

1. Goals, objectives and planned learning outcomes of the discipline

The main purpose of mastering the discipline "System Analysis in Management" is the consideration of theoretical foundations and regularities of construction and functioning of systems, including economic, methodological principles of their analysis and synthesis, application of the studied regularities for the development of systemic approaches in decision-making.

The main tasks of mastering the discipline "System Analysis in Management" should include:

- familiarisation with basic concepts and definitions of systems, structure and general properties of systems, factors of influence of the external environment, opportunities and main approaches of using systems analysis at the level of an organisation;
- acquisition by students of theoretical knowledge of the system approach to the study of systems and practical skills in their modelling;
- acquisition by students of practical knowledge of basic methods used in system analysis.

Training in the discipline "System Analysis in Management" is aimed at the formation of the following competences in students:

Code and name of competences	Indicators of achievement of the competence
UC-1. Capable search, critical analysis and synthesis of information, apply systemic solution approach assigned tasks	IUC -1.1. Analyzes the task, highlighting its basic components IUC-1.2. Searches, critically evaluates, summarizes, systematizes and ranks the information required for solving the problem

	IUC-1.3. Considers and offers rational options solving the problem using a systematic approach, critically evaluates their advantages and disadvantages
--	---

2. Place of the discipline in the structure of the educational program

The discipline belongs to the elective part of the block B1 "Disciplines (modules)".

Discipline "System analysis в management" interrelated logically and content-methodologically with the following disciplines and practices of the programme:

- Project activities
- Fundamentals of management
- Business process management
- Economic theory

Annotation of the discipline programme

IV.1 "Drill and drill."

for training direction 38.03.02 "Management" educational programme: "Business Process Management"

1. Goals, objectives and planned learning outcomes of the discipline

The following should be attributed to the main objectives of mastering the discipline "Rifle training":

Objectives of mastering the discipline "Formation training":

- obtaining knowledge, skills and abilities necessary for students of educational organisations of higher education (hereinafter referred to as HEIs) to become citizens capable and ready to fulfil their military duty and obligation to defend their homeland in accordance with the laws of the Russian Federation.

The main objectives of mastering the discipline "Rifle training" should include:

- formation of basic knowledge of formation training;
- mastering the skills of formation techniques with and without weapons.

Training in the discipline "Combat training" is aimed at the formation of the following competences in students:

Code and name of competences	Indicators of achievement of the competence
UK-8. Capable of creating and support in everyday life and professional activities are safe conditions vital activity for conservation of natural environment, provision sustainable development society, including threat and emergence emergencies and military conflicts	IUC-8.1. Analyzes and identifies harmful factors influence on the vital activity of environmental elements (technical means, technological processes, materials, buildings and structures, natural and social phenomena), as well as dangerous and harmful factors within activities carried out IUC-8.2. Understands the importance of maintaining safe working and living

	<p>conditions, conservation of natural environment to ensure sustainable development of society, including including the threat of dangerous or emergency situations situations and military conflicts</p> <p>IUC-8.3. Explains the rules of conduct in the event of emergency situations of natural and man-made origin and military conflicts, describes ways participation in restoration activities</p>
--	---

2. Place of the discipline in the structure of the educational program

The discipline "Combat training" is an optional discipline and is included in the educational programme of Bachelor's training in all areas of training for all forms of education.

Annotation of the discipline programme
IV.2 "State programmes and projects" for
training direction 38.03.02 "Management"
educational programme: "Business Process Management"

1. Goals, objectives and planned learning outcomes of the discipline

The main purpose of the discipline "State Programmes and Projects" is to combine all previously acquired knowledge and skills into a single comprehensive management system, as well as the study and mastering by students of the theoretical foundations and practical skills of project management. The project approach to management is modern and highly effective, and is used by many companies and organisations. Project management skills are necessary for managers in all branches of economic and economic activity, allow them to react quickly and effectively to changes in the environment, to follow the trends of market situation development.

2. Place of the discipline in the structure of the educational programme

The discipline "State Programmes and Projects" is one of the optional disciplines of the Bachelor's degree programme.

The discipline "State programmes and projects" is logically and content- methodologically interconnected with the following disciplines and practices of OP:

- Management in industries and fields of activity;
- The fundamentals of technology entrepreneurship;
- International Management;
- Small Business Management.

Annotation of the discipline programme

IV.3 "History of Religions of Russia."

for training direction 38.03.02 "Management" educational programme: "Business Process Management"

1. Goals, objectives and planned learning outcomes of the discipline

The History of Religions of Russia course is aimed at presenting adequate and up-to-date knowledge of Russia's religious traditions in the context of the formation of traditional Russian spiritual and moral values and all-Russian civic identity. The course is implemented on the basis of the basic principles of the state national policy of the Russian Federation and the foundations of traditional Russian spiritual and moral values and consists of three main sections and topics grouped according to them.

The main purpose of the course is to obtain knowledge, skills and abilities necessary for understanding the historical foundations of formation and development, as well as the current state of religious traditions in the Russian Federation, their doctrinal, cultic, cultural, value and legal characteristics relevant to the traditional spiritual and moral values of the Russian Federation, state-religious relations in the Russian Federation.

2. Place of the discipline in the structure of the Bachelor's program of study

To study this discipline it is advisable to use the knowledge, skills and abilities obtained in the first semester as a result of mastering the disciplines "History of Russia", "Fundamentals of Russian statehood", as well as - obtained during the parallel study of the following disciplines: "Philosophy".